



QUEEN

ETHELBURGA'S

COLLEGIATE



YORK, ENGLAND

INTERNATIONAL  
PROSPECTUS



*“To be the best that I can  
with the gifts that I have”*

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# WELCOME TO QUEEN ETHELBURGA'S

As Principal it is a privilege to be able to extend a warm welcome to Queen Ethelburga's Collegiate, known locally, nationally, and internationally for our outstanding pastoral care, our high-quality boarding provision, and our exceptional academic outcomes; all supported by our fantastic facilities. Most importantly, QE is a happy and fulfilling place where our students and staff thrive.

Having joined as a Teacher of Business Studies and ICT in September 2005, I have been fortunate to be able to carry out a number of interesting and varied roles in the past eighteen years, including Head of Sixth Form, Head of College, and latterly as Vice Principal. This means that I fully understand the needs, aspirations and exceptional abilities of all our QE students, and I have used this knowledge to work alongside our skilled and dedicated staff in developing what we offer, so that the school today is at the forefront of educational innovation and expertise. In particular, our Strategic, Senior Leadership, and Estate

Management teams benefit from experience, skill, initiative and strong team-work, which leads to a single-minded focus on ensuring that we provide the very best for our QE Community.

The Collegiate is uniquely made up of four smaller schools, each with its own Head, Deputy Head and management team. This ensures a nurturing, family atmosphere where the staff know their students thoroughly and form outstanding student-teacher relationships based on mutual respect and unwavering support for each other.



We have established ourselves amongst the top schools worldwide, demonstrated by our outstanding academic results and impressive list of top university destinations. We recognise that the quality of teaching in the classroom is the most critical component in achieving academic excellence, hence our investment in continuing professional staff development. This ensures our teachers remain at the top of their profession, and our students are equipped with the skills they will need to become successful adults. We also understand the importance of developing the whole student by presenting opportunities to learn beyond

the classroom through our extensive enrichment and super-curricular programmes, designed to recognise and celebrate the skills and aspirations of each individual.

We promote a culture of self-awareness; encouraging and developing individual potential and personal qualities, such as those of leadership, critical thinking, and responsibility. We believe in placing each student at the centre of their own development and that learning is a life-long process. Our students leave us as resilient, independent, confident and self-aware young adults, proud to have been members of the Collegiate, and ready to take their place in the wider community.

Thank you for your interest in our school. I look forward to speaking to you about how we can help your son or daughter to be the best that they can with the gifts that they have.

**Daniel Machin – Principal**

## Dear Parents, Wider Family Members, Guardians, Agents and Beyond

Whatever your role in reading this introduction to our award-winning school, we welcome you and look forward to welcoming you into our community.

As Head of International Admissions, it is a privilege for my team and I to be your first port of call in finding out how an education at Queen Ethelburga's can support your child's aspirations.

We have representatives working across the world to ensure we maximise the opportunities to meet our families face to face, knowing how big the decision is to send your child to study overseas.

Private schools have for a long time played a very prominent role in the UK's education system, and today the UK is still regarded as one of the top study destinations in the world. As you might expect, to achieve excellent results at high school level is a great foundation on which your children can build future success at university and in their chosen careers.

The offer of a place at Queen Ethelburga's follows a comprehensive admissions process, not designed to be selective, but which aims to assess the suitability of a student for life in a British boarding school, their innate academic abilities and how best we can support that child for success.

Whilst many students will focus on results and league tables, there is so much more to a school, and to QE, than just results. Our experienced in-country representatives will be happy to talk to you through the factors you need to consider when choosing a school and can give you an extensive insight to what we have to offer here at QE.

For now, enjoy looking at an overview of what QE can provide as an educational home for student success. We hope the following information will excite you as to what we can offer your child or children when you choose QE.

**Jeremy Dean – Head of International Admissions**







## UK EDUCATION SYSTEM EXPLAINED

According to the annual census conducted by the ISC (Independent Schools Council), there are now 556,551 pupils at ISC schools, up from 554,243 last year, an increase of 0.4% fuelled by both British and international pupils. Many factors influence parents choosing to send their children to a private school.

Sending your child to study overseas is a big decision and it is important to fully understand the structure and offering of each school. Boarding schools are those where students live on campus throughout the term and these can be both single sex or co- educational (boys and girls). There is no conclusive evidence which suggests either is better educationally so this

will be best decided by parents and children based on personal preference. Here at Queen Ethelburga's we welcome boarding and day students from all around the world, both boys and girls.

In order to gain a place at Queen Ethelburga's your child will have to go through a comprehensive admission process.

Our experienced admissions staff will be more than happy to talk through the important factors you need to consider when choosing a school and give you an extensive insight to what we have to offer here at QE.

The National Curriculum is constructed in five Key Stages:

### KEY STAGE 1

Years 1 to 2 - for pupils aged 5 to 7 years old



### KEY STAGE 2

Years 3 to 6 - for pupils aged between 8 and 11 years old



### KEY STAGE 3

Years 7 to 9 - for pupils aged between 12 and 14 years old



### KEY STAGE 4

Years 10 to 11 - for pupils aged between 15 and 16 years old



### KEY STAGE 5

Years 12 to 13 - for pupils aged between 17 and 18 years old



## QE ETHOS

Our mission is to ensure all our students aspire to the Hill Standard:  
'To be the best that I can with the gifts that I have'



Our vision is that we are consistently recognised as a world-renowned educational community.

Our ethos is to ensure a supportive and mutually respectful environment, encouraging diversity, pro-activity and innovation, whilst empowering all members of Team QE to thrive.



### Our aims as a Collegiate are to:

- Build skills for lifelong learning and future success
- Foster a spirit of adventure and discovery
- Promote happiness, positive health and community safety
- Encourage respect, equity, integrity and collective responsibility







## TEAM QE – OUR COMMUNITY

Our mission, vision, ethos and aims set out what we want to achieve as a Collegiate for our community. Ultimately, all these things lead us to providing a home from home for a happy and thriving community.

We've been welcoming students from all around the world for over 20 years, and today QE has 53 different nationalities amongst its student community. We celebrate our diversity and encourage students to mix and learn about each other's cultures as often as we can. We have a team of International Liaison Officers who care for our international community here at QE, and support the arrival of all our new students. They explain the routines, expectations and environment and can be approached at any time. We also

have a variety of staff who speak a variety of languages, or can provide access to a suitable translator should any student or parent wish to talk to someone in their native language. We do not underestimate the importance of the loco-parentis role for our international student community, who find themselves making a second home across the other side of the world.

In the words of our students themselves – our aim for our whole student community is that QE 'feels like home'.

*"Pupils appreciate and welcome the diversity of the school community, and the opportunities it provides to learn about other faiths and cultures"*

Scan the QR code to watch the Feels Like Home video on YouTube

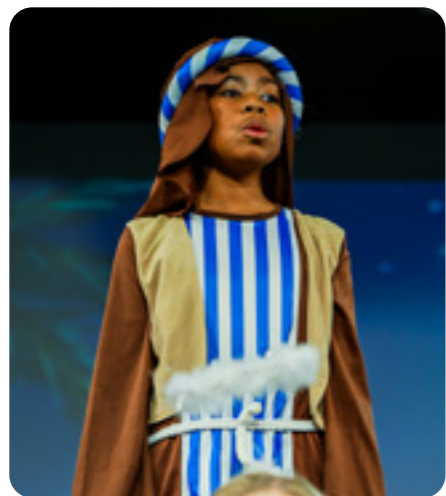




## HISTORY AND TRADITION

Our campus is steeped in history, from the old hall being a home to Branwell and Anne Bronte for a short period, to the Monks who used to feed from our stew pond on their way to Fountains Abbey.

The school birthday is celebrated each October, and we are proud to ensure that tradition is at the heart of our school community.



In addition, some of the students' favourites are the annual "School Ghost Night" performance, our huge Christmas tree, annual Carol Concert at Ripon Cathedral and school Christmas dinner, and the pride of being part of our historic School Academic Houses, ensures that we remember our history as we look to the future.

Our traditions bring students together from all year groups and across the four schools and create a sense of history for our international students.

Whilst our campus may be ever developing with new facilities, our traditions and ethos stay strong, uniting our students for many years after they have left us.



*"Traditions like our School's Birthday, Christmas dinner and Speech Day have helped to bring me closer to the people I might not socialise with every day but also develops bonds between my friends too by being able to celebrate such good events with them. My favourite tradition is the sixth form leaver's service as it makes the sixth formers feel important before they leave the school, and reminds them that even though they are going off into their futures, our school will always have a place for them."*

**YEAR 13 STUDENT**

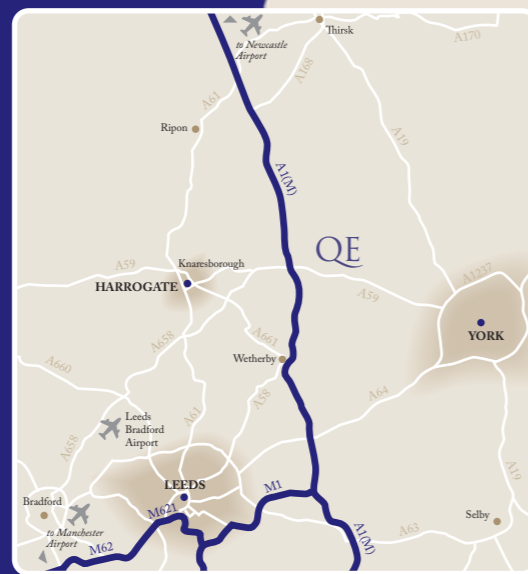


## LOCATION

QE has a prime location in the heart of the Yorkshire countryside, in the North of England, geographically we are in easy reach of Harrogate, York and Leeds.

Once a kingdom in its own right, England's biggest county has never lost that sense of being special. A grandeur you don't get anywhere else, the power of its history and pride of its people make this a place where ordinary simply won't do. Yorkshire is most beautiful.

Ancient abbeys and castles, great houses and gardens are framed by high moors, wooded hills and lush farming country. Three National Parks, the Yorkshire Dales, the Peak District and the North York Moors, protect more than 1,000 square miles of matchless walking country. Yorkshire's vision changed the world. York, a Roman stronghold and Viking capital, is one of Europe's greatest cities. It is also stylish and fun – and under 2 hours by train from London.



## YORK

The City of York is steeped in history. York has many world-renowned attractions to be proud of, including the gothic splendour of York Minster, the National Railway Museum, the Castle Museum and the Jorvik Centre, to name but a few. In addition to its many historical and educational sites, York is also a vibrant, cosmopolitan shopping destination. Modern department stores run the length of Parliament Street while the smaller craft, souvenir and antique shops can be found winding along the famous cobbles of "The Shambles" - the street which inspired Harry Potter's Diagon Alley. The City also offers a huge variety of bars and restaurants, catering for all styles of national and international cuisine.

## HARROGATE

Harrogate's charm and character owes much to its heritage as a popular Victorian spa town. Modern Harrogate is a major international conference destination with a varied mixture of shopping, fine restaurants and relaxing open spaces. The town centre is decorated with beautiful floral displays annually and, with "The Stray", a vast expanse of 200 acres of green lawns with established blossom trees, Harrogate bursts into life every English spring to autumn. Other attractions in Harrogate include the RHS Gardens of Harlow Carr, the Royal Pump Room Museum, Mercer Art Gallery and the famous Turkish Baths.



## LEEDS

Yorkshire's 21st century capital, Leeds, offers everything you would expect from one of the UK's most vibrant cities. Leeds is the only English city outside London with its own repertory theatre, opera house and ballet companies. Leeds Art Gallery has one of the UK's best collections of contemporary British art (The Times) and the city is home to the Royal Armouries, the national collection of arms and armour. There are more listed buildings in Leeds than in any English city outside London, with highlights including the Victoria Quarter, Leeds Corn Exchange and Harewood House, a home with links to the Royal Family. It has also hosted several international sporting events such as Le Grand Depart for the Tour de France.





## THE QE JOURNEY – OUR SCHOOLS

### Chapter House

Chapter House is for the youngest students at Queen Ethelburga's. It is home to children from 3 months in our Kindergarten and goes up to Year 5. Boarders are welcome from age 7, which is Year 3 upwards.

Chapter House is a modern and engaging school that focuses on providing an environment which respects, recognises and tunes into each unique child. There is an important focus on curiosity, creativity, collaboration and community to enable children to become independent learners who are ready for the next stage of their education.



With smaller class sizes, the children and staff build positive relationships so that each child feels supported and challenged individually in their learning.

Chapter House has its own school building, with its own Art, IT, Science and DT rooms but the children also use music, drama and PE areas in the other parts of the Collegiate. There are regular links with other departments, such as catering and creative arts teams, to enhance topic work.

*“My time at Chapter House was an amazing experience. From the laughter to the incredible support provided to me from the extraordinary staff in this school.”*

**Blessing, Former Chapter House Head Girl**

- Each child has an individual learning pathway which is tailored specifically to them. This ensures that there is the correct approach to teaching which will support and benefit each child's style of learning.

- Chapter House offers regular outdoor learning opportunities for all age groups with a dedicated Woodlands areas and a Level 3 Forest School qualified specialist.

- A wide range of extracurricular activities, trips and visitors to the school enhance the curriculum – including our very own Reading Dog!

Our youngest boarders stay in our newest boarding house in Abbey Chambers. Wensley is the boarding house for our boys and girls in Years 3 to 5. The Chapter House boarding and academic staff work closely together to ensure that boarders feel fully supported whilst boarding at QE. The boarding house is a 'home from home' with a comfortable, homely feel and the opportunity to be involved in lots of fun activities on a weekend.



## King's Magna

King's Magna is our Middle School, welcoming students from Year 6 to Year 9 (age 11 – 14 years) and offers a dynamic, happy and caring community.

The supportive and vibrant environment ensures students can grow and mature into their teenage years with confidence, by taking advantage of the many opportunities that are available to them. This unique school model ensures that each child is supported in the transition between primary education and the demands of GCSEs.

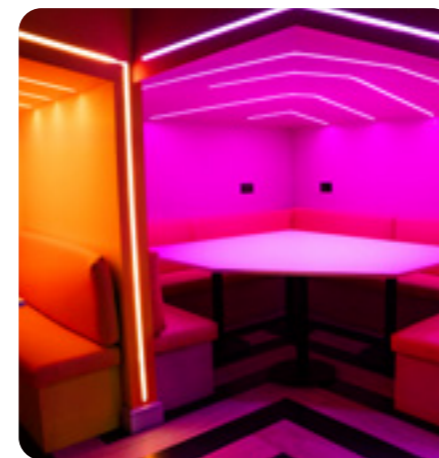
Small class sizes enable staff to devote maximum time and energy to fostering curiosity and ensuring that each student can make the most of their talents. Students enjoy the sense of belonging to a smaller school within the Collegiate; they have the chance to get to know each other and their teachers very well, and they flourish as a result.

King's Magna shares many facilities with the senior schools, enabling a wide and varied programme of lunchtime and after school activities, whilst providing a secure environment in which students grow in confidence.

From Year 6, pupils have specialist teaching for non-core subjects and from Year 7, students



enjoy a broad-based programme of study taught by specialist teachers for all subjects. All students are able to personalise their timetable with enrichment options which challenge students to take their learning beyond the curriculum. The introduction of option choices in Year 9 allows some specialisation in the curriculum and ensures a smooth transition to QE College or QE Faculty in Year 10.



Students enjoy some of the best boarding facilities that are on offer in the UK, supported by a dedicated team of Houseparents, who ensure that everyone is looked after in a safe, happy and productive environment. King's Magna boarders can be in one of three houses – Year 6 and 7 boarding students are in Grassington, Years 8 and 9 boys are in Ingleton House and Years 8 and 9 Girls are in Richmond House.

## STUDENT SPOTLIGHT

### Avaan from India, King's Magna

Avaan is a remarkable young man who shines brightly in our school community, through his diverse talents and unwavering commitment.

Avaan has a passion for photography and uses his keen eye to support at school events like sports fixtures, Gym and Dance performances, and more. His photographs don't just freeze time; they tell stories that resonate with our school's spirit. His literary prowess took centre stage as he has previously clinched the title of the winner in the interhouse creative writing competition. His words were brought to life as he performed his creative writing piece at our annual speech day.

His academic excellence is not to be understated. In Year 8, Avaan proudly claimed the title of Academic Prize Winner, a testament to his consistent dedication to his studies and his remarkable academic achievements. He is also dedicated to scientific exploration and innovation and was recognized when he achieved the prestigious Bronze Crest award last year, a testament to his exceptional work in the field of STEAM.

In addition to his creative and academic endeavours, Avaan has taken on the role of Deputy Head Boy, showcasing his leadership qualities, sense of responsibility, and commitment to serving both the school and his fellow students. He also actively engages in a variety of enrichment activities across the collegiate. Whether he's experimenting in home economics or sharpening his strategic thinking in the chess club, he approaches every opportunity with enthusiasm, eager to learn and grow.

Beyond the walls of our school, Avaan is actively involved in celebrating international day, reflecting his deep passion for his nationality and his desire to promote cultural understanding and appreciation among his peers.





## Queen Ethelburga's College

The College at Queen Ethelburga's is one of our two senior school pathway options, offering students a traditional academic route through their examination years, for both Key Stage 4 (Years 10 and 11) and key stage 5 (Years 12 and 13).

Students follow a traditional GCSE or A Level pathway, alongside a diverse and engaging range of super-curricular and enrichment options. Those who choose to join QE College in their senior years are strongly self-motivated individuals, have a pro-active approach to their



studies and have an academic ability to reach their own high aspirations whilst at QE and beyond.

Life in the College is demanding, yet exceptionally rewarding, for those students who are determined to rise to the challenge. Enrichment options allow students to broaden and deepen their knowledge in areas of interest and focus, to ensure a challenging and stimulating experience.

*"The College has really helped me build up my independence and intelligence and will definitely impact me positively in the future."*



*"It's nice to know you are being pushed to and beyond what you thought was your full potential."*

We have provision mapping for all able, gifted and talented students. A supervisor works with students to identify specific opportunities for them in terms of both activities in school and external competitions which enables students to stretch and challenge themselves beyond the academic curriculum.



*"You'll be able to further expand your interests and have the opportunity to learn to thrive independently. You'll explore how you work most efficiently, so you learn about yourself too!"*

## STUDENT SPOTLIGHT

### Maxx from Hong Kong

Maxx joined QE at the start of Year 9 from a school in Hong Kong, and quickly established himself as a popular student due to his curiosity and willingness to get involved in different activities.

Maxx really enjoys the academic challenge of being a student in the College and at the end of Year 10 he sat GCSEs in Business, Chinese, History and Mathematics where he achieved the highest grade of 9 in all four qualifications.

Maxx has thrown himself into the super curricular challenges on offer in the College and has achieved some outstanding results, including Gold in the Intermediate Mathematics challenge last year and Gold in the British Physics Olympiad. Maxx has also participated in a Mechanical Engineering Work Experience placement close to QE, completing work in the areas of Robotics, Electronics, Structural Engineering, Designing and Machining and 3D Printing. In addition to this Maxx takes piano lessons at QE and is an accomplished musician, achieving his Grade 6 ABRSM in Piano and is now playing Grade 8 pieces. As a student Maxx also wants to help others within our community and was delighted to achieve the accolade of prefect. On his role as a prefect, Maxx commented "this has really helped me to become more proactive in my contributions to school life and towards helping others get involved in the many activities on offer at QE."



## The Faculty at Queen Ethelburga's

QE Faculty is the second of our two senior school pathway options. It is a school that can cater for the talents and aspirations of any student, for both key stage 4 (Years 10 and 11) and key stage 5 (Years 12 and 13).

It is an exceptional school that has the ability to foster talent alongside achieving academic excellence. We have unrivalled diversity in our curriculum offering both BTECs, GCSEs and A Levels to help our student succeed by creating a curriculum that matches their strengths. We celebrate all of our students' talents and share their dreams in academia, sport, art, dance, music, photography and



fashion amongst many others.

The flexibility of our curriculum allows us to give our students the time and the opportunity to pursue community action, or to invest increased time in an area of particular talent.

*"To me, being part of the faculty is about having access to many diverse opportunities for growth and improvement."*

*"Faculty means home where I can experience sport and good academics at the same time."*

*"Faculty, to me, means opportunity."*



The latest courses added to our curriculum reflect the changing world that our students will be entering. Qualifications in Marketing, Enterprise and E-Sports give our students options beyond the ordinary, and allow them to start the journey of shaping their future here with us, under our guidance and expertise.

The Faculty philosophy has a fixed focus on academic excellence and preparation for the future but with an emphasis on maintaining a sense of creativity and fun.



*"Faculty means a lot to me! It has made me feel comfortable and safe with many supportive friends and teachers."*

## STUDENT SPOTLIGHT

### Off from Thailand, Faculty

Off joined QE on a one-year, fast track GCSE programme. Arriving from Bangkok he impressed us all with how quickly he adapted to QE and to his GCSE courses. Off was an outstanding student from the start of his academic career with us showing determination, self-motivation and independence in his studies. He thrived with the academic challenge and within the year completed five GCSEs including English Language, Maths and Physics to a high standard. This was an impressive achievement given the accelerated pace.

As he moved into Year 12 Off continued to stand out within our community for his excellent conduct and application to his studies. He is a student that is well respected by both his peers and his teachers. As such he was given the role of Prefect in Year 12, with the additional responsibility of Deputy Head Boy. He has responded well to this responsibility, leading the school community through his example. He has represented QE at a number of events, often leads student delegations to meet visitors and provides us regular feedback to keep enhancing the student experience at the school.

While achieving excellent grades and holding the esteemed position of Prefect may have been enough for some students Off has also been a pivotal member of our Basketball team, competing to National level in the sport. He regularly receives accolades for his contributions in sport and is a valued member of our sporting community. We are very proud of all that he has achieved at QE in three years and now look forward to supporting him as he looks to move on to the next stage of his academic career at the end of Year 13.





## ACADEMIA

Academic standards at QE are exceptionally high and lead to outstanding results. Our flexible curriculum, innovative and dynamic teaching, excellent facilities and professional staff ensure all students have the maximum chance of success in their studies.

We employ highly trained staff, with the relevant academic, teaching and professional qualifications, and we invest in their continued professional development. Our teaching, boarding and co-curricular staff work closely with each other so that students can benefit from their combined knowledge and skills. Our dedicated, hard-working staff are determined to do their very best for all the students in their care, with additional support and one-to-one guidance available in subject clinics offered every day at lunchtimes and after school.

Our lessons employ a variety of different teaching styles and techniques to suit everyone. With an emphasis on enjoyment, love of learning and an aspirational approach to gaining qualifications and skills, our

teachers and students work in partnership to maximise success in the classroom.

Close links between teaching staff and our Co-Curricular team allow students to develop their love of a subject by taking part in practical activities, residential trips and charitable endeavours, in order to understand the application of the skills they have learnt in real life.

Homework supplements the learning that takes place in the classroom; set each day, this supports students in consolidating their knowledge of the topics learned to date, as well as preparing them with prior knowledge for their forthcoming lessons. Success for our students is not just in gaining the best qualifications, but in developing the

skills which will be required in later life. At university and in future employment, it will be essential for students to demonstrate an ability to communicate confidently, to collaborate with others and to think critically about the world around them. By focusing on and building these skills throughout their time at Queen Ethelburga's, whether in lessons, activities or around campus, our students are being prepared for future success.

It goes without saying that our teaching and learning provision leads to excellent academic outcomes, but we believe that our approach nurtures something just as important; the personal and social skills that our students will benefit from for the rest of their lives.



## Subject Options

At QE, we offer a variety of options at Key Stage 4 (Years 10 and 11 – GCSE years) and Key Stage 5 (also known as Sixth Form in the UK, covering Years 12 and 13), allowing our students to really pursue their passions and talents. This, combined with offering two different senior school pathway choices in either the College or the Faculty, means that individuals can create their own bespoke educational journey.

We offer the following subjects:



Key Stage 4 Curriculum Options 2024-25		
Core Subjects		
	College	Faculty
English IGCSE	•	•
Literature in English IGCSE	•	•
English as an Additional Language IGCSE	•	•
Mathematics GCSE	•	•
Double Award Science IGCSE	•	•
Single Award Science IGCSE	•	•
Biology IGCSE	•	•
Chemistry IGCSE	•	•
Physics IGCSE	•	•
Option Subjects		
Mathematics and Sciences	College	Faculty
Statistics GCSE	•	•
Digital and Commerce	College	Faculty
Business GCSE	•	•
Computer Science GCSE	•	•
Economics GCSE	•	
Enterprise BTEC Tech Award		•
Esports BTEC Award		•

Key Stage 4 Curriculum Options 2024-25		
People and Places	College	Faculty
Cambridge B2 First		•
French GCSE	•	•
Geography GCSE	•	•
German GCSE	•	•
History GCSE	•	•
Psychology GCSE	•	
Sociology GCSE		•
Spanish GCSE	•	•
Creative and Physical	College	Faculty
3D Design GCSE	•	•
Art, Craft and Design GCSE	•	•
Digital Media Production BTEC		•
Dance GCSE	•	•
Drama GCSE	•	•
Music GCSE	•	
Music BTEC Tech Award		•
Photography GCSE	•	•
Physical Education GCSE		•
Sport BTEC Tech Award		•
Textile Design GCSE	•	•





Key Stage 5 Curriculum Options 2024-25		
<b>Mathematics and Sciences</b>	<b>College</b>	<b>Faculty</b>
Applied Science BTEC		•
Biology A Level	•	•
Chemistry A Level	•	•
Mathematics A Level	•	•
Further Mathematics A Level	•	•
Physics A Level	•	•
Statistics A Level	•	•
<b>Digital and Commerce</b>	<b>College</b>	<b>Faculty</b>
Business A Level	•	•
Business BTEC		•
Computer Science A Level	•	
Computing BTEC		•
Economics A Level	•	•
Esports BTEC		•
Marketing BTEC		•
<b>People and Places</b>	<b>College</b>	<b>Faculty</b>
Applied Law BTEC		•
English Language A Level	•	•
English Literature A Level	•	•
French A Level	•	•

Key Stage 5 Curriculum Options 2024-25			
Geography A Level		•	•
German A Level		•	•
History A Level		•	•
IELTS		•	•
Law A Level		•	
Psychology A Level		•	•
Spanish A Level		•	•
<b>Creative and Physical</b>	<b>College</b>	<b>Faculty</b>	
3D Design A Level		•	•
Art, Craft and Design A Level		•	•
Art and Design Practice BTEC			•
Creative Media BTEC			•
Fashion/Textiles A Level		•	•
Music A Level		•	
Performing Arts Practice BTEC			•
Photography A Level		•	•
Physical Education A Level			•
Sport BTEC			•

You will have noticed alongside the traditional GCSE and A-Level options, we offer a selection of BTECs within our Faculty senior school pathway.

## What are BTECs?

BTECs are vocational qualifications that are offered as an equivalent to GCSEs in Key Stage 4 (Years 10- 11) and equivalent to A Levels in Key Stage 5 (Years 12-13). Students on a BTEC course complete units made up of assignments, each of which provides credits towards the final grade. Some units are mandatory and some optional. There are also externally examined mandatory units.

## How are they different from A Levels or GCSEs?

Level 3 BTEC courses combine externally assessed theoretical content with actual practical application. The fact that the BTEC course is assessed through both examinations and coursework make it popular with universities as its structure mirrors that of university style learning. In BTEC Business, students will study actual companies, carry out mock job interviews, conduct business



presentations, etc. In BTEC Sport, students will analyse actual sport performances, coach younger students and be assessed on their own sporting ability and improvements.

BTECs are designed to give students the skills they need to move on to higher education or go straight into employment. Classroom style teaching combined with project work and practical, work-related activities help to develop students' behavioural skills, which can include

teamwork, creative thinking and presentation skills.

More employers and Higher Education institutions than ever before are choosing BTEC-qualified candidates for their academic and practical knowledge and skills, including Russell Group Universities where students have gone on to study Law, Business and Psychology, to name but a few, with a combination of A Level and BTEC qualifications.

## International Foundation Year (IFY)

New for September 2024! International students can now complete the International Foundation Year programme affiliated with the NCUK at Queen Ethelburga's College.

Take the first step towards applying for subjects related to business or science at university by completing the International Foundation Year at Queen Ethelburga's. The one-year course will develop your subject knowledge and skills, as well as improve your English Language.

The IFY is accredited by NCUK, a consortium of leading universities dedicated to giving international students entry to universities worldwide. The qualification is comparable to receiving A Level, AP (US), and HKDSE (Hong Kong) qualifications and is formally recognised by the top universities across the UK.



The International Foundation Year programme offers progression options to 50+ leading universities in the UK, Australia, New Zealand, the USA, Canada and more. Including partnerships with many Russell Group Universities such as Manchester, Birmingham, Exeter and Liverpool.

### Entry Requirements:

Students should have completed the equivalent of UK Year 12 (AS Level) and have an English language level of at least IELTS 5.5 or equivalent. Students are required to complete a CAT4 (Cognitive Ability Test).



Which subjects are available? You can choose either a Business, or a Science pathway.	
Business Pathway Modules	Science Pathway Modules (Any three of the following)
Economics Business Mathematics for Business	Biology Chemistry Physics Mathematics for Science
Depending on your English Language level on entry you will also complete one of:	
English for Academic Purposes English for Academic Purposes for Proficient Users Research and Communication Skill	

## Competitions

Students at QE are regularly entered into national and international academic competitions, allowing them to showcase their potential and benchmark themselves against their peers across the UK.

Some of the competitions our students have the opportunity to enter this academic year includes:

- Ethics Cup
- Cambridge University Debating
- English Speaking Union Public Speaking
- Oxford Schools Debating Competition
- Young Enterprise 10X Challenge
- Model United Nations Conference
- Sheffield University Philosophy Essay Competition
- Manchester Metropolitan University Mother Tongue, Other Tongue
- Channel 4 Pitch a Programme
- BBC Young Composer
- Institute of Civil Engineers
- Cityzen Challenge
- Young Economist of the Year
- University of Newcastle European Day of Languages Competition



- Top of the Bench Chemistry Challenge
- National Scientific Thinking Challenge
- BEBRAS Computational Thinking Challenge
- Oxford University Computing Challenge
- UK Mathematics Challenges
- Biology, Chemistry and Physics Olympiads
- Foyle's Young Poets Competition
- John Locke Institute Essay
- Royal Geographical Society Essay Competition
- ISA Art Competiton
- ISA Music Competition



## Academic Results

This combination of a flexible approach to the needs of individual students, varied subject choices, a holistic approach to learning both inside and outside the classroom, and a constant commitment to support the talent of all our students is reflected in our examination results:

### 2023-24 Results:

- 78% A\*/A at A Level
- 73% BTEC Distinctions
- 62% 7-9 (A\*/A) at GCSE

Our success is also reflected in the universities to which our students choose to attend when continuing their educational journey.



## University Destinations 2024

### The College

**City, University of London**  
Banking and International Finance

**Imperial College London**  
Mathematics and Computer Science  
Chemical Engineering  
Chemistry with Research Abroad  
Medicine

**King's College London, University of London**  
English Law and German Law  
Social Sciences  
Management and Modern Languages  
Biomedical Science  
Geography  
International Management

**Lancaster University**  
Business Management

### London School of Economics and Political Science, University of London

Data Science  
Management

### Newcastle University

Architecture  
Medicine and Surgery  
Marketing and Management

### Queen Mary University of London

Medicine

### Queen's University Belfast

Dentistry

### The University of Edinburgh

Law

### UCL (University College London)

Law  
Robotics and Artificial Intelligence  
German and Russian  
Crime and Security Science  
Mechanical Engineering  
Sociology and Politics of Science  
Psychology

### University of Bath

Psychology with work placement

Computer Science and Artificial Intelligence  
International Development with Economics  
Physics with Theoretical Physics

### University of Birmingham

International Relations and Development

### University of Bristol

Physics  
Law  
Biology

### University of Dundee

Dentistry

### University of Exeter

Medical Imaging (Diagnostic Radiography)

### University of Liverpool

International Relations  
Veterinary Science

### University of Manchester

Environmental Science  
Information Technology Management for Business with Industrial Experience (ITMB)  
Computer Science with Industrial Experience  
Philosophy  
Biomedical Sciences  
Education

Computer Science  
Computer Science with Industrial Experience

### University of Oxford

Medicine

### University of Southampton

Physiotherapy  
Business Management  
Computer Science

### University of Warwick

Law  
Economics  
Mathematics

### University of York

Law

## The Faculty

**Bath Spa University**  
Law and Politics (with Professional Placement Year)

**Bournemouth University**  
Music & Sound Production

**Canterbury Christ Church University**  
Archaeology

**Cardiff University**

Architecture  
Law

**City, University of London**

Accounting and Finance  
Business Management

**Coventry University**

Biological and Forensic Sciences Motorsport  
Engineering  
Business and Human Resources Management  
Event Management

**Durham University**

Business and Management with Placement Year  
Archaeology and Ancient Civilisations  
Sport and Exercise Sciences

*“Many go on to study at universities with demanding entry requirements in the UK and abroad and some gain competitive sports scholarships”*

**INDEPENDENT SCHOOLS  
INSPECTORATE, OCTOBER 2023**

**Goldsmiths, University of London**

Media and Communications

**Hartpury University**

Business Management

**Keele University**

Chemistry with Medicinal Chemistry with  
Foundation Year  
Pharmacy with Foundation Year

**Kings College**

Global Health and Social Science

**Lancaster University**

Business Management (Study Abroad)

**Leeds Arts University**

Graphic Design

**Leeds Beckett University**

Applied Sports Studies in Athletics

**Loughborough University**

International Business Management  
Sport & Exercise Psychology  
Sport Management  
Sport and Exercise Science

**Manchester Metropolitan University**

Sport and Exercise Science  
International Hospitality Business Management  
Law

**Newcastle University**

Combined Honours  
Economics and Business Management  
Pharmacy  
Biomedical Sciences  
Business Management  
Accounting and Finance (with Placement)  
Dentistry  
Pharmacy  
Architecture  
Sport and Exercise Science

**Northumbria University, Newcastle**

Sport and Exercise Science  
Sport and Exercise Science  
Law/MLaw  
Real Estate

**Queen Mary University of London**

Business with Law  
Business Management  
International Relations with Business Management  
Hispanic Studies with Business Management  
Accounting and Finance

**Royal Holloway, University of London**

Music

**The Northern School of Art**

The Northern School of Art

**The University of Edinburgh**

Illustration

**University of Bath**

Sport Management and Coaching with professional placement

**University of Brighton**

Games Art & Design

**University of Exeter**

Business and Management

**University of Huddersfield**

Computer Science

**University of Kent**

Psychology with Clinical Psychology  
Architecture

**University of Leeds**

Business Economics  
Environmental Science  
Film Studies

**University of Liverpool**

Psychology  
Nursing  
Business Management

**University of Nottingham**

Geography with Business  
International Media and Communications Studies

**University of Southampton**

Electronic Engineering

**University of Surrey**

Law with International Relations  
Accounting and Finance

**University of the Arts London**

Animation  
Textile Design

**University of Liverpool**

Film Practice  
Graphic Communication Design

**University of the Highlands and Islands (UHI)**

Adventure Education

**University of West London**

Civil and Environmental Engineering

**University of Westminster, London**

Fashion Design

**University of York**

English/Linguistics (Equal)  
Computer Science  
Accounting, Business Finance and Management  
Business and Management with a Year in Industry



## Careers

QE Provides extensive careers education and support to our students. From careers lessons and university trips through to one-to-one interviews and bespoke careers advice, all of our students benefit from an experienced and qualified team of careers professionals. The careers team work closely with a number of higher education institutions, apprenticeship providers, employers and with the armed forces to ensure that students have the most up-to-date information and knowledge of career opportunities.

Our dedicated QE Futures programme is a whole school approach to careers guidance, aimed at supporting students to make informed decisions about their future. For those highly academic students intending to apply to G5 universities (Oxbridge, LSE, UCL, Imperial) or medicine/dentistry/veterinary courses, a comprehensive programme is offered to support them in submitting a strong and successful application.

Not only do the careers team work with students individually, they also present to

different year groups throughout the academic year. These presentations motivate them to think about their futures and provide them with essential information on UCAS and various career options. The team engage students in Year 10 all the way through to Year 13 with the Morrisby program which provides ideas about potential careers that match their skill set and interests. This then guides them through the subjects they may need to take, allows them to search university courses and eventually allows them to write their personal statements on the portal as well.

Oxford and Cambridge are highly competitive world-class universities located in the UK.



UK Medical Schools are equally competitive. Good A Level grades are not enough to guarantee admission to one of these prestigious institutions. They have extra requirements including admissions tests, interviews, work experience, wider reading and research projects. These components require a lot of extra preparation.

For Oxbridge students, this dedicated programme consists of a combination of online and in-person tuition from experienced consultants and subject-specific Cambridge and Oxford tutors to maximise the students' chances of admission. Students also benefit from access to interview practice, admission test preparation, and small group meetings take place to discuss their wider reading and work experience plans to ensure they remain on track to produce a competitive application.

In addition, students benefit from visiting speakers, university trips and the university convention as part of our provision to ensure our students have access to the best possible information to guide them through the most important phase of their academic decision making.







## THE QE INTENSIVE ENGLISH PROGRAMME

At QE, we recognise that, as we welcome students from across the globe, they will have been exposed to different levels of English language provision. Our entry level criteria for each school varies, depending on the individual student.

We offer our international students different Intensive English Preparation courses, designed to develop their English language skills and to allow progression into one of our mainstream academic programmes.

- King's Magna Intensive English Preparation Course – KMIEP
- Faculty Intensive English Preparation Course – IEP
- College Intensive English Preparation Course – AIEP

*“Pupils with English as an additional language typically make rapid progress with their English skills due to an intensive support programme”*

**Independent Schools Inspectorate,  
October 2023:**





## King's Magna Intensive English Preparation Course – KMIEP

The King's Magna Intensive English Preparation (KMIEP) course is designed to help international students access the regular school curriculum and move forward in their education at the Collegiate.

### What Each Course Covers:

In each course, students will learn a wide range of knowledge and skills. This includes improving their ability to speak, understand, and use English effectively in conversations, learning vocabulary specific to their subjects, and becoming better at reading and writing. The KMIEP will teach students how to communicate well in both academic and social situations. It also lays the foundation



for students to continue their studies at King's Magna and choose either the Faculty or College pathway.

### Entry Requirements:

International students who want to attend Queen Ethelburga's are evaluated based on their school reports, an English test given by their agent, a resume created by the student with the help of their agent, and either a Skype or in-person interview. Students will also need to complete a Cognitive Ability Test (CAT4) covering verbal, non-verbal, quantitative, and spatial skills.

King's Magna welcomes students across a range of abilities and looks for a positive attitude towards education and good behaviour. If English is not a student's first language,



they should be able to communicate well in everyday English.

For Year 6 entry, students should score 40+ in the Oxford Young Learners English Test. For Year 7, it's 60+, and for Year 8, it's 66+. Year 9 applicants should have scored 53+ in the Oxford Online English Test.

### King's Magna Intensive English Programme (KMIEP):

If students need help reaching the required scores on the Oxford Online English Test, they will be offered personalised Intensive English Lessons.

Year 6 and 7 students can access the regular curriculum but will also receive an

Individualised Education Plan. These lessons will be scheduled during the school day, including registration, lunch breaks, and after-school activities.

Year 8 and Year 9 students in the Intensive English Programs (KMIEP) will receive extra English support and a modified academic schedule. This schedule will be created individually by the student's Head of Year and the Intensive English Program Lead.

Students will have the chance to take the Oxford English Test and IELTS exams to track their progress. Successfully completing these courses typically allows students to move up to the next grade level in the following academic year.



KMIEP King's Magna Intensive English Programme – Entry Points and Entry Criteria				
Year Group	6	7	8	9
<b>Age Requirement</b>	10/11 Years	11/12 Years	13/14 Years	14/15 Years
<b>English Entry Criteria</b>	Below 3.0 IELTS or 40 YL Oxford English Test	Below 3.5 IELTS or 60 YL Oxford English Test	Below 4.5 IELTS or 66 YL Oxford English Test	Below 4.5 IELTS or 53 Oxford English Test
<b>CAT4</b>	25th percentile and above	25th percentile and above	25th percentile and above	25th percentile and above
<b>Reports</b>	Good Attitude to learning and positive behaviour	Good Attitude to learning and positive behaviour	Good Attitude to learning and positive behaviour	Good Attitude to learning and positive behaviour
<b>Allocation of English Support</b>	Access to full curriculum.1 to 1 and group sessions before school, during registration lunch time clinics and after school sessions	Access to full curriculum.1 to 1 and group sessions before school, during registration lunch time clinics and after school sessions.	Access to full curriculum – opportunity for x4 timetabled IEP lessons instead of History, Geography and MFL. Lunch time clinics and after school sessions are also available.	Access to full curriculum – opportunity for x8 timetabled IEP lessons instead of History, Geography and MFL. Lunch time clinics and after school sessions are also available.

## Faculty Intensive English Preparation Course (IEP)

The Faculty of Queen Ethelburga's Collegiate offers Intensive English Preparation (IEP) courses, designed for international students to develop their English language skills and to allow progression into one of our mainstream academic programmes.

The whole programme focus on the following 3 components :

- Academic development
- Personal development
- Cultural embracement

We approach our IEP programme with a Content and Language Integrated Learning (CLIL) approach. Research evidence shows that language learning is more effective when it is combined with content learning in another subject other than the language being learned. It enables learners to encounter language in context and to use it for authentic communication. All these unique experiences



on top of our English as an Additional Language teaching input will enhance students' language development.

Each one-year course covers a broad range of knowledge and skills, including oral communication, subject-specific vocabulary, and advanced reading and writing. Courses will equip you with the skills to communicate effectively in academic and social situations, and also provide the opportunity to familiarize yourself with an academically rigorous and

highly demanding educational environment. From immersion in the QE and wider community, interacting with a wide range of nationalities, and participating in the many clubs and activities, you will not only develop a stronger command of English but gain a greater understanding of British culture.

### Entry Requirements:

International students applying to join Queen Ethelburga's are assessed on the basis of their school reports, an English test administered by their agent, a resume produced by the student under the supervision of their agent, and a Skype or face to face interview.

Students will also be required to sit a CAT4 (Cognitive Ability Test) assessment as part of their application including verbal, non-verbal, quantitative, and spatial SAS scores.

Faculty IEP Year 10	Faculty IEP Year 11	Faculty IEP Year 12
<b>Age:</b> 14/15 years old	<b>Age:</b> 15/16 years old	<b>Age:</b> 16 years old
<b>English:</b> 4.0 IELTS or higher or the equivalent in our Collegiate Entry Test.	<b>English:</b> 4.5 IELTS or higher or the equivalent in our Collegiate Entry Test.	<b>English:</b> 4.5 IELTS or higher or the equivalent in our Collegiate Entry Test.
<b>CAT4:</b> 25th percentile and above	<b>CAT4:</b> 25th percentile and above	<b>CAT4:</b> 25th percentile and above
<b>Reports:</b> Strong grades in Year 9 (UK system) or the equivalent in a student's home country.	<b>Reports:</b> Strong grades in Year 10 (UK system) or the equivalent in a student's home country	<b>Reports:</b> Strong grades in Year 10/11 (UK system) or the equivalent in a student's home country.





## Programme Content:

Core Content	Optional Content
IELTS Cambridge B2 First in English Mathematics Science Personal Development Physical Education Super-curriculum Practical Session	Art Or Business and Enterprise



### IELTS/B2 First

A crucial aspect of the Advanced Intensive English Preparation course is the time spent developing a student's English skills. Up to 14 hours a week can be spent working towards both the B2 First and IELTS qualifications that demonstrate that students have the language skills to live and work independently in an English-speaking country or study on courses taught in English. They are widely recognised by universities are excellent preparation for Sixth Form academic study. Both the B2 First and IELTS courses improve and test students' ability to read, write, speak and listen in English.

### Mathematics

Students will be studying towards AQA GCSE 8300 Maths 9-1 qualification. During this GCSE course, we aim to increase the students' confidence, consolidate skills and introduce new concepts at a level appropriate to their abilities.

Students will study a variety of topics in the key areas of number, algebra, ratio, proportion and rates of change, geometry and measures, probability and statistics.

Lessons will consist of a variety of activities in which they can use and apply their mathematical skills and enable students to engage with, explore, enjoy and succeed in mathematics.

### Science

Students joining the IEP Science course will study key skills and fundamentals aspects of science in preparation for potential further study at a higher level. This course focuses on the development of key language for Scientific study as well as the building of core practical skills. Aspects of the Biology, Chemistry and Physics courses from Key stage 3 will be revisited and consolidated as well as the introduction of new content studies at Key Stage 4. Students will build their confidence, vocabulary, and investigative skills and begin to think and problem solve like a Scientist.

### Physical Education

Students have the opportunity to develop their skills, knowledge and understanding in areas of specific interest to them. We offer an options system giving a choice of rugby (boys only), netball (girls only), football, hockey, basketball, badminton, boxercise, swimming, fitness, gymnastics, dance, trampolining, yoga, exercise

to music, spinning, athletics, cricket, zumba, softball, rounders, tennis and table tennis. These activities are designed to enable students to link higher level skills and techniques accurately and consistently with precision, control and fluency, and apply these skills and techniques appropriately in each activity.

### Personal Development

In Personal Development lessons, students cover a breadth of personal, social, health, citizenship, careers and economic education. They will learn about topics that will introduce them to life in the UK including wellbeing and healthy lifestyles, relationships and sex education, financial capabilities, revision skills, and values and culture. The Personal Development programme has been developed to prepare the students for the challenges, choices and responsibilities of university, work, and adult life. They will undertake a variety of tasks and develop the essential skills of communication, teamwork, negotiation, leadership, and presentation.

### Art

Choosing art and design on the IEP programme will give students the opportunity

to develop both their creative skills and language skills. Students who successfully complete the IEP art course will be able to achieve the GCSE in art and design/ photography, move on to complete their GCSE in year 11 to be in a position to choose a BTEC in Art and Design Practice or Media Practice in year 12. The course is tailored to you, in order to allow you to develop your skills in interest in a wide range of creative areas, such as fine art, illustration, graphic design, fashion, photography and architecture.

In the first term you will cover the following before moving on to a themed GCSE style project.

- How to work through art and design project
- Colour theory
- Shading and Tone
- Formal element and developing your techniques
- The opportunity to try a varied range out outcomes and develop your own creative direction

### Foundation Business & Enterprise

The IEP preparation course will include one level 2 enterprise component and a series of mini projects. It will give the students experience of coursework-based learning, working on mini projects, submitting to deadlines and getting feedback similar to BTEC assessment.

### Final Assessment and Qualifications:

At the end of the academic year, students will complete assessments in:

- IELTS
- Cambridge B2 First in English
- GCSE Mathematics
- First Language GCSE exam – for Chinese and Russian students only. (For the students of other nationalities, if a student would like to take the first language exam, please get in touch with our school team to find out further details.)

### Progression:

Upon successful completion of the Faculty Intensive English Preparation Course, students may progress as follows, dependent upon them meeting the entry criteria:

Faculty IEP Year 10	Faculty IEP Year 11	Faculty IEP Year 12
Faculty Year 11 GCSE	Faculty Year 11 GCSE	Faculty Year 12 A Level/ BTEC
OR	OR	OR
College 1 year GCSE Programme	College 1 year GCSE Programme	College Year 12 A Level
OR	OR	
College AIEP Programme	Faculty Year 12 A Level/ BTEC	
	OR	
	College Year 12 A Level	

*“Many go on to study at universities with demanding entry requirements in the UK and abroad and some gain competitive sports scholarships.*

**Independent Schools Inspectorate, October 2023**

*“Pupils with EAL typically make rapid progress with their English skills due to an intensive support programme.*

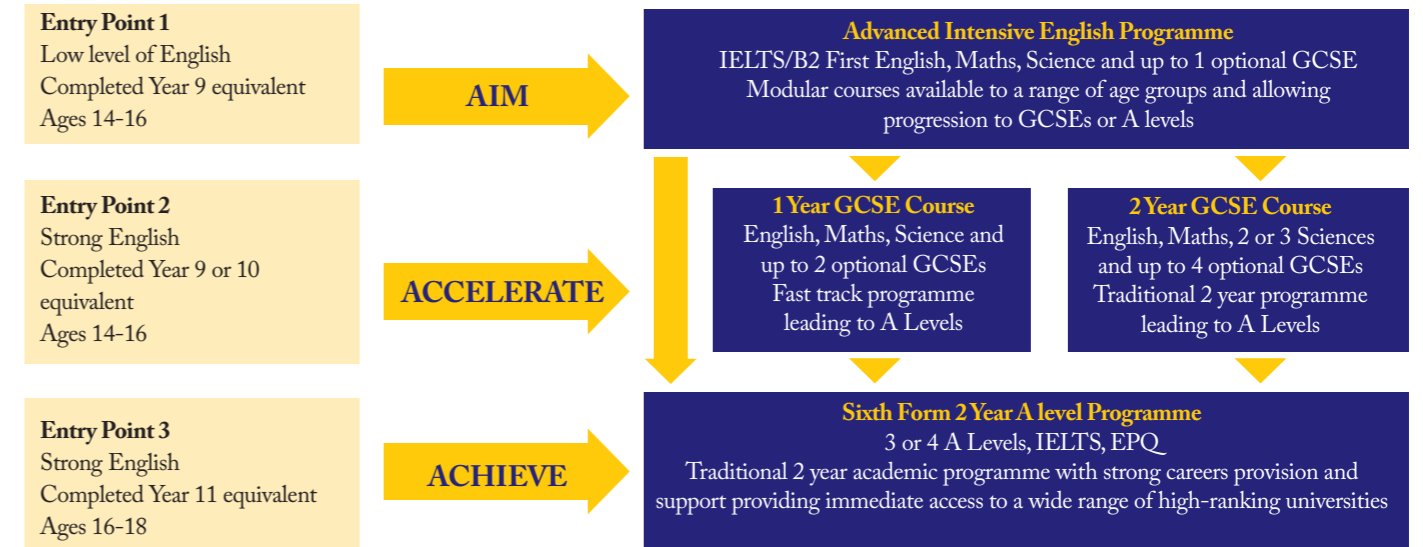
**Independent Schools Inspectorate, October 2023**

## The College – Advanced Intensive English Preparation Course (AIEP)

The AIEP course is offered within QE College. The AIEP is a 2 to 5 year modular programme which can be adapted to suit any highly academic student. Entry can be at any of three routes, dependant upon age, prior learning and English competence.

Students who require support with their English can take this one-year modular course leading on to either GCSE or A Level study:

**QE College Aspire is a 2 to 5 year modular programme which can be adapted to suit any highly academic student. Entry can be at any of the 3 points dependent upon age, prior learning and English competence.**







### Entry Requirements:

International students applying to join Queen Ethelburga's College are assessed on the basis of their school reports, an English test administered by their agent, a resume produced by the student under the supervision of their agent, and a Skype or face to face interview.

Students will also be required to sit a CAT4 (Cognitive Ability Test) assessment as part of their application including verbal, non-verbal, quantitative, and spatial scores. Entry to the AEIP can be in any of years 10-12 equivalent dependent upon age as below.

College AEIP Year 10	College AEIP Year 11	College AEIP Year 12
<b>Age:</b> 14/15 years old	<b>Age:</b> 15/16 years old	<b>Age:</b> 16/17 years old
<b>English:</b> 5.0 IELTS or higher or the equivalent in our Collegiate Entry Test. <b>CAT4:</b> 60th percentile and above Reports: Strong grades in Year 9 (UK system) or the equivalent in a student's home country.	<b>English:</b> 5.0 IELTS or higher or the equivalent in our Collegiate Entry Test. <b>CAT4:</b> 60th percentile and above <b>Reports:</b> Strong grades in Year 10 (UK system) or the equivalent in a student's home country	English: 5.0 IELTS or higher or the equivalent in our Collegiate Entry Test. <b>CAT4:</b> 60th percentile and above <b>Reports:</b> Strong grades in Year 11 (UK system) or the equivalent in a student's home country

*"Pupils of all abilities make good progress across their areas of learning. Leaders organise regular assessments, and this data provides a baseline against which leaders monitor pupils' progress against predicted levels of attainment. Most pupils exceed the expectations of their starting points.*

**Independent Schools Inspectorate, October 2023**

### Programme Content:

The course is primarily aimed at improving a student's level of English though is also designed as a preparation for further study. It leads to not only an English qualification but additional GCSEs in up to 2 other subjects. Those with slightly stronger levels of English may opt to replace some English lessons with one additional GCSE.

Core Content	Optional Content
IELTS / Cambridge B2 First in English (15 hours) GCSE Mathematics (4 hours) GCSE Science – Biology or Physics (5 hours) Personal Development (1 hour) Physical Education (1 hour) Super-curriculum (1 hour)	Students with stronger English Language skills will be able to choose from an additional GCSE in: 3D Art, Business Studies, Chemistry, Statistics



### IELTS/B2 First

A crucial aspect of the Advanced Intensive English Preparation course is the time spent developing a student's English skills. Up to 14 hours a week can be spent working towards both the B2 First and IELTS qualifications that demonstrate that students have the language skills to live and work independently in an English-speaking country or study on courses taught in English. They are widely recognised by universities are excellent preparation for Sixth Form academic study. Both the B2 First and IELTS courses improve and test students' ability to read, write, speak and listen in English.

### GCSE Mathematics

The GCSE Mathematics course covers topics in number, ratio, proportions, algebra, geometry, probability and statistics. The emphasis throughout the course will be on developing a stronger understanding of mathematics and its applications. The most capable mathematicians may also be able to work towards a Level 2 Certificate in Further Mathematics, offering the opportunity to stretch and challenge students in their higher level maths skills.

### **GCSE Biology/Physics**

Students can choose from either Biology or Physics GCSE, depending on their prior knowledge and future aspirations. The biology course covers topics of cells, infection, bioenergetics, homeostasis, inheritance, evolution and ecology, whilst the Physics course looks at themes of energy, electricity, particle motion, atomic structure, forces, waves and magnetism. Both courses also include assessed laboratory-based practical work.

### **GCSE 3D Art, Business Studies, Chemistry or Statistics**

Students with a stronger command of English may be able to complete one additional GCSE, replacing 5 hours of time spent improving their English. More details of these options can be found in the Key Stage 4 Options Book.

### **Physical Education (non GCSE)**

Students have the opportunity to develop their skills, knowledge and understanding in areas of specific interest to them. We offer an options system giving a choice of rugby (boys

only), netball (girls only), football, hockey, basketball, badminton, boxercise, swimming, fitness, gymnastics, dance, trampolining, yoga, exercise to music, spinning, athletics, cricket, zumba, softball, rounders, tennis and table tennis. These activities are designed to enable students to link higher level skills and techniques accurately and consistently with precision, control and fluency, and apply these skills and techniques appropriately in each activity.

### **Personal Development (non GCSE)**

In Personal Development lessons, students cover a breadth of personal, social, health, citizenship, careers and economic education. They will learn about topics that will introduce them to life in the UK including

wellbeing and healthy lifestyles, relationships and sex education, financial capabilities, revision skills, and values and culture. The Personal Development programme has been developed to prepare the students for the challenges, choices and responsibilities of university, work, and adult life. They will undertake a variety of tasks and develop the essential skills of communication, teamwork, negotiation, leadership, and presentation.

### **Super-curriculum (non-GCSE)**

All students can select a super-curricular optional course, designed to allow them to explore their own interests outside of the GCSE course curriculum. These courses aim to build students' personal skills or knowledge related to one subject area

and may be linked to future career aspirations. Choices are within creative arts or sports disciplines, academic areas of advanced mathematics, history, languages or psychology, or provide an opportunity for volunteering.

### **Final Assessment and Qualifications:**

At the end of the academic year, students will complete assessments in:

- IELTS
- Cambridge B2 First in English
- GCSE Mathematics
- GCSE Biology or Physics
- Optional GCSE Subject
- First Language GCSE exam – for Chinese and Russian students only. (For the students of other nationalities, if a student would like to take the first language exam, please get in touch with our school team for further details.)

*“Leaders ensure pupils’ life-skills, including their financial and economic understanding, are developed through the personal development and general studies programme. Leaders have developed effective transition processes to support the next steps for pupils at each stage of their education so that they feel well prepared for the next stage of their lives”*

**Independent Schools Inspectorate, October 2023**







## ELITE PATHWAYS AT QE

### Sports

All students at QE follow a sports curriculum which introduces them to a wide variety of physical activities and fitness opportunities. Students are encouraged to be active and are taught the benefits of regular exercise, with healthy lifestyle choices promoted in lessons. Staff cater for all abilities and encourage each student to engage with and enjoy all the

fantastic opportunities on offer during their time at QE.

Health and fitness is a vital part of life for QE students. Many continue with sport and exercise, either recreationally or as a route of study, through to their chosen university or career pathway.

There is a wide range of sports and activities available including:

Football Table Tennis Netball Badminton  
 Cross-country running Rugby Athletics  
 Basketball Cricket Tennis  
 Fencing Volleyball Trampolining  
 Gymnastics Dance Swimming



The sports provision is delivered from the high-quality sporting facilities on campus, with some of the best provision for training athletes in the UK.

The campus Sports Village is home to a 25 metre swimming pool, triple-court sports hall, fitness suite and free weights centre. Outside facilities include a four-lane cushioned running track and multi-use courts, in addition to over 30 acres of grass and specialist artificial pitches.

## Performance Sports Programme (PSP)

The Performance Sports Programme (PSP) offers a higher level of coaching beyond playing recreationally. The programme is unique to the individual by offering a personalised learning syllabus to maximise sporting and physical development under the guidance of specialist coaching staff.

Health and fitness are a priority for pushing QE athletes to be the best they can be. The Performance Sports Programme provides rehabilitation and post-training recovery at our Sports Treatment Centre, where you have access to physiotherapy, soft tissue massage and strength and conditioning. You will also work with a nutritionist to teach you how to eat a healthy diet and aid your training.

There are five sports you can train at performance level:

- Football
- Cricket
- Netball
- Basketball
- Rugby



### Football

#### Jay McGrath's success story

"QE helped me in so many ways, not only in my development as a football player, but also the standard of teaching in the classroom allowed me to gain a first-class education.

Getting the best education for yourself whilst still being involved in an elite sporting environment with two former professionals as your coaches is such a rarity. Mr Newey and Mr Bolland are two of the best coaches I have had the chance to work with. They dedicate so much of their time to get the very best out of every athlete under their care.

QE has been a key part in me being offered a professional contract at Coventry City and the school not only developed me as a football player, but as a person also. My time at QE were some of the best years of my life, where I was so fortunate to make unbelievable friendships and memories to last a lifetime."

### Cricket

#### Harry Crawshaw's success story

"The Performance Sports Programme gave me an opportunity to develop as an athlete, and a person, whilst doing my A Levels at QE. Being a student athlete prepared me to become a Rookie at Durham Cricket and helped me gain the skills to be picked for England u19s. I wouldn't be in the position I am now without QE."

### Netball

#### Amy Braithwaite's success story

Amy Braithwaite, signed a professional contract with Leeds Rhinos and plays for them as a Goal Shooter in the Netball Super League (NSL).

### Basketball

#### Latrell Davis's success story

"QE helped me with my future as the coaching staff truly and deeply cared about their players and their development and getting them to where they want to go. They would put in so much time and sacrifice a lot to help better your future.

On and off the court you could always go to the coaching staff as they would act as a friend and a mentor and would help you with anything you were going through – that was the same with the teachers in QE also.

This all helped my future as it helped me mature and get better on and off the court and prepare me for the next level and the level I am wanting to play at!

I truly enjoyed my experience at QE as the whole school is like a family with an amazing atmosphere and support at games and just a whole entire school wanting the best for you and wishing for you to succeed and do good in life."

**Latrell is currently playing professionally as a Guard for the San Jose Spartans.**





### Why should you choose Performance Sports Programme?

- Elite level coaching by former professional athletes and coaches. Meet our Sports Coaches.
- Train with students of a similar ability.
- Full access to world-class facilities
- Multi-disciplinary approach to rehabilitation via physiotherapy, soft tissue massage and strength and conditioning.



- Compete in UK and international competitions.
- Access to video analysis to enhance tactical understanding of individual and team performance.
- Understand sports psychology and receive nutritional advice.
- Pathways into professional sport, USA scholarships and top UK institutions.

### Is the Performance Sports Programme right for you?

The Performance Sports Programme is unique to QE Faculty (with an introduction in King's Magna) and is embedded within QE Faculty's community. You will work closely with the Academic Team to ensure that your academic subjects are manageable and are balanced alongside your love for sport.

Each student who takes the Performance Sports Programme is expected to follow QE's Hill Standard: "To be the best that I can with the gifts that I have". As such, student athletes are expected to push themselves academically and within their chosen sport. The team spirit runs throughout The Faculty's ethos with many student athletes representing the school as reps, prefects or in school councils.

Those who apply for the programme are expected to have a passion for sport, be highly competitive and play (or wish to play) at county level, or the equivalent in your home country.

### Creative Arts

The Creative Arts Department at QE combines the skills and resources of the Art and Design department and the Design and Technology department to offer a fantastic learning experience and a range of subject routes that go beyond the traditional subject choices. Facilities include dedicated spaces for fashion, fine arts, 3D design and design technology workshops as well as in photography, a dedicated studio space and darkroom.



Students are introduced to art very early in the school and are encouraged to explore their creativity through a range of 2D and 3D media and to experiment with analogue and digital approaches to realising their artistic intentions.

Through Key Stage 3 these skills are developed through a wide range of stimulating tasks and, because of the experience, many students choose to continue to GCSE level study and beyond.



A large range of well-equipped rooms staffed by experts in their specialist areas offer routes through fashion, fine art, photography and 3D craft allowing students to choose from many different areas of focus from sculpture and painting to architecture and jewellery. They have the freedom to explore their creativity in accommodation that is inspirational and well-resourced, and the work produced, which is often award-winning, adorns the corridors around the school inspiring the next generation of artists and designers.



## Performing Arts

The breadth and variation of opportunities on offer at Queen Ethelburga's for our Performing Arts students is a showcase of talent, diversity and inclusivity. The staff team, all trained in industry and all of which have worked professionally, bring a wealth of knowledge and experience in many different genres to our students.

The King's Theatre is the hub of Performing Arts at Queen Ethelburga's Collegiate. It is a full-scale professional venue with a seating capacity of over 300, which provides students with opportunities to perform to larger audiences and inspires in them, a love of performing.

As well as delivering GCSE Dance, GCSE Drama, GCSE Music, A-Level Theatre Studies, A-Level Music, BTEC Extended Diploma in Performing Arts Practise and BTEC Music qualifications, we focus on

extending our provision through additional lessons, co-curricular or super-curricular sessions covering:

- Acting through song
- King's Magna Choir
- Orchestra
- Choreography
- Music Theory
- QE Choir
- Pit Band
- Audition preparation
- Wind Band
- Chamber Choir
- Open Dance studios
- Peri lesson in various instruments and singing
- Jazz Band
- String Group
- Jazz/Street Dance
- LAMDA lessons
- Backstage Crew



Our Performing Arts provision is rooted within our practice and knowledge in industry, and we regularly bring in professional actors to work with students and develop skills. We also run 'King's Academy for Performing Arts' which is a Saturday morning theatre school 'King's Academy for Performing Arts' where students aged from five years, train in all genres of the arts and showcase their work throughout the year.

Live performance is at the core of our teaching of performing arts. In an average year we produce three full scale theatrical productions: our annual 'Ghost Night' original - a site sympathetic spooky performance piece, a showcase piece and our annual Gym and Dance performance event. Altogether, audiences for these events can add up to over 3300 people.

We have significantly developed our ADA (Academy of Dramatic Arts provision) which runs in parallel to our Performance Sport Pathway. Students in KS3, KS4 and KS5 can allocate areas of their timetable to training



further in performing arts. In these sessions we offer extended provision in stage combat, dance technique, vocal techniques, classical acting and strengthening and conditioning. We celebrated four students achieving places at drama school last year and look forward to welcoming our next set of performers each year.

Many of our past Performing Arts students have gone on to study at acclaimed drama schools such as the Royal Central School of Speech and Drama, the New York Film Academy, the London Academy of Music and Drama (LAMDA) and the American Musical and Dramatic Academy (AMDA).





## Music

Music is very much at the heart of Queen Ethelburga's and works closely with performing arts as an important element in the school's creative arts provision. Like many creative subjects, it is introduced very early in school so that we can encourage an appreciation of the learning and performance of music from a young age.

As students progress through the key stages, they learn more about instruments, music and performance both as solo performers and as part of an ensemble. We encourage students to work in analogue and digital media and to appreciate a wide range of musical styles to develop skills not only as musicians but also to appreciate the beauty of music and the benefits it can bring as a global language.

Music is delivered in spacious and well-equipped accommodation by a range of teachers and Instrumental & Vocal Tutors who are all experts in their specialist area, be that composition, performance, digital music or musical theatre. The musical performances of students throughout the year are exceptional. They act as an inspiration for others and form an invaluable part of the creative arts experience at the school.

QE achieved three awards in the Independent Schools Association (ISA) National Music Competition 2023; 1st place in the Senior Young Musician Competition and runner up in the Junior Young Musician of the Year competition. The school also received a Judge's Award in the ISA Musical National Competition.







## CO-CURRICULAR ENRICHMENT

Alongside academic success, at Queen Ethelburga's Collegiate (QE) we aim to provide a holistic education which supports students to develop their knowledge, skills, and experience beyond the classroom.

An education at QE is all about learning through new experiences, trying new things and discovering what you enjoy and excel at. Through our enrichment programme our aim is 'to foster a spirit of adventure and discovery', which students achieve through Cultural Exploration, Skill Development, and opportunities for Personal Growth. Curriculum lessons, Enrichment, Super-



Curricular Activities and our weekend activity provision all contribute to providing students with a holistic education and opportunities for them to develop knowledge and skills and gain experience beyond the classroom in this important area of school life.

Through Cultural Exploration, students gain a desire to explore the world and develop understanding and empathy. They become curious, ask questions, make community connections, and help others through charity and volunteering. They become public spirited and develop a sense of self-worth and civic mindedness.

They become globally aware and make the most of opportunities to explore, becoming independent travellers who gain a deeper understanding of diversity and global culture. Students engender a desire for Skill Development, becoming committed and dedicated to learn something new. They



persevere and demonstrate resilience, determination and endurance when faced with challenges and they become proficient, develop new skills, master technique and support others to develop.

Personal Growth encourages students to develop leadership skills, demonstrate courage, maintain honesty and aspire to succeed. They take on leadership roles, such as ambassador or prefect. They have an awareness of right and wrong, lead by example and have a high level of personal integrity. They have aspirations, a purpose and sense of direction, and are an inspiration to others.



## Enrichment Activities Programme

Our Enrichment Activities & Super-Curricular Programme provides many opportunities for students to take part in activities before and during the school day, in addition we offer a breadth of afterschool and weekend enrichment opportunities.

Each term, our comprehensive THRIVE Enrichment Activities Timetable offers students in Year 6-13 approximately 70-80 opportunities, across the three THRIVE

Enrichment categories:

- Skill development
- Personal Growth
- Cultural Exploration

Our THRIVE Enrichment Activities Programme includes various Super-Curricular opportunities for students in the College and Faculty. Our Super-Curricular Activities (denoted by (SC) on the programme) aim

to extend student knowledge and equip them with skills beyond the curriculum, allowing them to build a wider and deeper understanding of topics relating to specific career paths. Students can choose from options such as medicine or engineering, develop debating and enterprise skills, or simply build a wider and deeper knowledge of topics within a range of subjects including English, mathematics, languages, humanities, social sciences, charity and volunteering.

Our THRIVE Enrichment Activities Programme changes twice per academic year. Students choose the number of enrichment activities they wish to commit to each term; however, we emphasise the benefits of learning outside the classroom and participating in a breadth of different enrichment activities to students. This is particularly key for students in Year 6-9 who take part in our Enrichment Award.

To find out more about our Enrichment Award for students in Year 6-9, please scan the QR code.



## Personal Growth Combined Cadet Force

The Combined Cadet Force (CCF) has an Army Section (Yorkshire Regiment) and a Royal Air Force Section, in which students can enrol from Year 8.

Cadet training is exciting and challenging and provides students the opportunity to learn new skills while taking part in a range of military-themed and adventurous training activities. For example:

- Drill
- Marksmanship
- Leadership
- Command Tasks
- Flying
- Fieldcraft
- First Aid
- Navigation
- Adventurous Training e.g., mountain biking, paddle boarding, climbing, kayaking.



CCF gives students a chance to make new friends and have fun and adventure in a safe environment. CCF provides students the opportunity to develop real life skills such as first aid and navigation, in addition to developing teamwork, confidence, leadership, and self-reliance skills. Cadet training is also linked to the Duke of Edinburgh Award.

The Army Section and the RAF Section focus on developing their individual specific activities, however there are also many aspects of training

which are common to both sections. Training is split over parade evenings, training days and residential camps, courses and the opportunity for an overseas exercise.

From the age of 13 cadets can gain Pearson BTEC vocational qualifications in recognition of their cadet involvement, teamwork, leadership, and community skills. These qualifications are delivered by the education charity CVQO. Please follow this link to find out more about this organisation: <https://cvqo.org>

## Cultural Exploration

### The Duke of Edinburgh's Award

The Duke of Edinburgh's Award is the world's leading youth achievement award, that nationally gives millions of 14 to 24-year-olds the opportunity to be the very best they can be.

Since it began in 1956, the Duke of Edinburgh's Award has been inspiring, guiding and supporting young people in their self-development and recognising their achievements.

The Duke of Edinburgh's Award is a personal programme of activities that can be completed at three levels:

- **Bronze** (for students aged 14 and older – Year 10 and above) – 21 spaces
- **Silver** (for students aged 15 and older – Year 11 and above) – 28 spaces
- **Gold** (for students aged 16 and older – Year 12 and above) – 7 spaces

At QE, the award is run at all three levels and students have the opportunity to progress

through each award or commence the Silver awards as direct entrants (subject to a greater volunteering commitment). The **Bronze** and **Silver** Award are achieved by completing a personal programme of activities in four sections. The **Gold** Award is achieved by completing five sections.

The sections are:

1. **Volunteering:** Students give their time to support the school or wider community, e.g. visiting a care home or supporting sports day for younger children.
2. **Skill:** Students broaden their knowledge and skills, e.g. learning to play a new musical instrument.
3. **Physical:** Students carry out a physical activity, e.g. football, swimming, tennis, netball, hockey, gymnastics etc.
4. **Expedition:** Students plan and complete a 2- or 4-day walking expedition, where they carry their own equipment, cook meals and camp overnight for 1-3 nights (depending on the award level).

5. **Residential (Gold only):** Students spend a minimum of 4 days away from home carrying out physical or volunteering based activities, with people they have not met before, e.g. students from another school.

Participating in the Duke of Edinburgh Award can be an incredibly enriching adventure. On the way, students will do their own exciting and challenging programme of activities to help them reach their full potential.

We strongly encourage students to participate in the Duke of Edinburgh Award at QE, as the benefits reach far beyond their positive experiences whilst completing the award. Future employers, colleges and universities value the Duke of Edinburgh's Award very highly and recognise an Award holder as being hard working, adventurous and exceptionally committed.

If you have any queries about our Duke of Edinburgh Award please contact the [QEDofE@qe.org](mailto:QEDofE@qe.org)





## Charity Fundraising and Volunteering

Charitable fundraising is an important part of school life and allows the whole QE community to come together for an important cause. At the start of each academic year, all students and staff vote for the six main charities fundraising will take place for, meaning everyone has input in which meaningful charities we raise funds for each year.



Annual charitable fundraising events take place each year, including the Royal British Legion Poppy Appeal, Christmas Jumper Days, Rotary Shoebox Scheme Appeals and Toy Collections and the Collegiate's on-site Race for Life in aid of Cancer Research UK, which involves every student from Nursery to Year 13! We hold four Academic House Charity Weeks and students and staff in Chapter House plan exciting fundraising events for Children in Need and Red Nose Day each year.

We also regularly organise events to raise valuable funds for various other charities throughout the year, in addition to the six main charities. This is often in response to suggestions put forward by students, staff, parents and contact from local charities. These have included large-scale Gala Dinners, bake sales, non-uniform days, MacMillan Coffee mornings, Easter Egg and Valentine's Rose gifting.

We have a dedicated group of student volunteers who form attend our Charity &



Volunteering Afterschool Activity. This group meet weekly afterschool to discuss, plan and implement charitable fundraising and service initiatives throughout the year.

At Queen Ethelburga's, we encourage as many of our students as possible to participate in volunteering, both on-site and in the community.

Examples of volunteering opportunities include:

- Animal care
- Assisting with school events, including Outreach events with local primary schools and community groups

- Beach cleans
- Becoming a buddy or peer mentor
- Community projects – local, national and overseas, e.g., painting/gardening/maintenance
- Creating Christmas cards and writing letters to local care home residents
- Food bank collections
- Health/Sport Leaders, including whilst hosting on-site inclusive sports events e.g. Panathlons in collaboration with North Yorkshire Inclusive Sports
- Shipment container loading trips to a local charity which recycles mobility equipment, before sending it overseas to countries in need
- Supporting village events and local organisations, such as preparing Ripon Cathedral for its annual Candlemas Event
- Supporting in the school libraries
- Visiting local care homes to chat to the residents and host games/quizzes

Many of our students also organise volunteering projects independently, as part of their Duke of Edinburgh Award (DofE) volunteering section.







## Outreach

At Queen Ethelburga's, our Outreach work, within the local and far-reaching community, is incredibly important to us. We host and take part in outreach events of mutual benefit with numerous schools, charitable organisations, community groups and international



conservation and humanitarian projects. Many students from Queen Ethelburga's participate in our Outreach events, allowing them to connect with children from surrounding schools and visitors from local community groups and organisations, to collaborate and develop their leadership and interpersonal skills through memorable, shared experiences.

Our QE Connect Outreach programme provides opportunities for children and young people in Year 1-13, across the following categories:

In addition to our programme of events for children from surrounding schools, we work with many local organisations and community groups. We regularly host Inclusive Sports Panathlons in connection with North Yorkshire Inclusive Sports, afternoon teas for local Contact the Elderly groups and invite care homes and community groups to join us for many on-site events, including our theatre productions. We are always delighted to hear from local community groups and organisations, if you would like to get in touch, please contact our Outreach Manager via [QEOutreach@qe.org](mailto:QEOutreach@qe.org).



### Trips

Our Academic Day and residential Trips aim to extend learning beyond the classroom, in environments that spark curiosity and passion by bringing curriculum topics to life! Every year group, from our youngest in Chapter House to our Sixth Form, have the opportunity to access an academic, curriculum-focused day trip. Over 100 Academic Day Trips and a programme of exciting residential trips are provided each year to enrich the students' academic experience at QE.



## Weekend Activities

At Queen Ethelburga's Collegiate, alongside academic success, we encourage students to participate in experiences beyond the classroom. Students, both day and boarding, are encouraged to participate in activities at the weekend. Off-Site Weekend Activities encourage students to form new friendships outside the classroom or boarding house,

and gain many new skills, all of which enriches their holistic development and experience here at QE. Such experiences will contribute to students' personal development and involvement in the QE community, all of which will bolster the university or employment applications of our senior students.

A wide selection of off-site activities are available to students in Year 3-13 to suit all interests. Our students regularly attend local attractions such as the cinema, bowling alley, a variety of restaurants and the trampoline park. Visits to cities in the locality allow our students to explore a wider range of attractions and shops, as well as exploring the history of places such as York Minster, Durham and more urban areas like Leeds and Manchester.

Alongside our local off-site visits, students can participate in our Full Day Excursions which offer the opportunity to travel further afield to visit popular attractions across the UK. This year's Full Day Excursions allow students to delve into the world of Harry Potter at the Warner Bro's studio tour or visit all the spectacular attractions that the seaside resort of Blackpool has to offer; journey up to the top of Blackpool tower, visit the famous ballroom and meet all the celebrities immortalised within Madam Tussauds!





## LIFE AT QE

### Boarding

We firmly believe at Queen Ethelburga's that it is vitally important the students living onsite with us as boarders, feel like QE is a home from home. Having a team of Houseparents who are professionals in their role, rather than teachers duplicating roles, really does make a difference to the happiness of the students, as they come away from school at the end of every day.

A varied programme of house activities, QE toast time tradition, baking at the weekends, cookery evening and student run socials are just a few of the experiences our boarders have the opportunity to take advantage of – all with other students who are likely to become lifelong friends.

Within the boarding houses the student voice is very important, and we run several groups to ensure our provision caters for all. The Boarding Prefects, comprising of Student Voice representatives, Food Council and QE Eco

*“The school works closely with us. We work on behalf of the boarding students to create a homely environment that allows memories to be made and new friendships to be created. We work together to ensure the students have: the best formals; the best activities in house; and the best atmosphere! Overall the team work closely together to ensure the QE boarding community have fun and are heard.”*

**QE Boarding Prefect Member**

Warriors provide regular feedback to the QE Boarding Management Team with regards to activities, socials and the rules in house.

Student Wellbeing is at the forefront of our boarding provision. All our students are assigned a Boarding Mentor at the start of the academic year who meets them regularly, on both a one-to-one basis and in small group settings.

With social occasions throughout the year for all boarders, QE has additional opportunities to teach social etiquette and to celebrate the diverse cultural traditions of our boarders. We believe that it is important to recognise the important moments within the variety of cultures that make up QE and find that our international club remains one of the most popular boarding clubs every year. During club

sessions, students come together weekly to discuss different cultures, explore cuisines, share experiences and celebrate different festivals.

Every boarding bedroom is provided with a timer-controlled plasma TV, mini-kitchen with fridge, a hair dryer, iron and board, wash hand basin, heated-towel rail and fan. All bedrooms are air-conditioned and have their own individual, private en-suite bathroom with toilet and shower.

Sixth form students share apartment style accommodation, in preparation for the independent style of university accommodation.

All our boarding houses also provide cosy communal areas for socialising with friends, activities and relaxation.



*“It was my first-time joining boarding house's sports activities – the badminton competition. I really enjoyed it, as it gave me an opportunity for me to communicate with people from a lower year. This opportunity not only taught me how to communicate with people younger than me but was also an opportunity for me to learn how to teach them to play a sport that they are not familiar with. It was fabulous and the laughs from others that day, made my day. It also relieves my stresses for assessments!”*

**Year 12 Student**





## QEGUK

Queen Ethelburga's is the first school in the UK to have achieved the Gold Award for Excellence in International Student Provision by QEGUK. This certificate signifies that our Collegiate is one of the few educational establishments committed to the highest standards of performance with regard to international students and the care provided to all of our pupils.



The QEGUK report highlighted:

- **Equal treatment**  
International students have the same level of provision and protection as students from the UK.
- **Culturally Sensitive**  
Staff carefully consider cultural issues and the connection between care, education and learning.
- **Good Pastoral Care**  
Pastoral care is excellent and illustrates forward thinking regarding well-being.

- **Modern Leadership**  
Leadership in boarding is highly effective and committed to making boarding an exciting and meaningful experience for all students.
- **Holistic Development**  
The Collegiate have an encouraging understanding that pupils need personal space and relaxation at times and benefit from highly dedicated staff who perform a 'parenting' role.
- **Home Away From Home**  
International students commented on how they immediately felt at home and welcome. They praised the high level of pastoral and academic support, the facilities and opportunities, and the staff's concern for safeguarding and mental health needs

*"Boarders participate in a range of planned activities both in the evenings and at weekends. Pupils understand that engagement in activities promotes wellbeing"*

**Independent Schools Inspectorate, October 2023**

## Boarding Houses

We have twelve Boarding Houses on our campus at QE, home to students from Year 3 upwards.

<b>Wensley</b>	Years 3 to 5 Boys and Girls
<b>Grassington</b>	Years 6 and 7 Boys and Girls
<b>Ingleton</b>	Years 8 and 9 Boys
<b>Richmond</b>	Years 8 and 9 Girls
<b>Malham</b>	Year 10 and 11 Boys
<b>Kisdon</b>	Years 10 and 11 Boys
<b>Redmire</b>	Years 10 and 11 Girls
<b>Bainbridge</b>	Years 10 and 11 Girls
<b>Scalebar</b>	Year 13 Girls
<b>Linton</b>	Year 13 Boys
<b>Gunnarside</b>	Year 12 Boys
<b>Thornton</b>	Year 12 Boys



## Holidays at QE

QE offers all current students the option of staying residential on campus for the half term holidays and the full Easter break.

Run by our dedicated and experienced boarding team, Holidays@QE offers a seasonal activity programme, to suit a wide variety of interests and with something for everyone to enjoy.



Students will benefit from organised off-site events such as shopping trips, meals at local restaurants, day excursions to local attractions such as bowling and the cinema. Our junior boarders, up to age 13, will join our CampQE multi-activity day camp during the day with its exciting and thematic activities. Our older boarders can enjoy a more flexible activity programme consisting of a variety of on-site activities including arts, crafts, drama, sport and music. The houses will incorporate baking and cooking opportunities to provide our students with life skills, and recipes to cook up some delicious food. Each holiday is themed and provides activities and games that are connected to this to ensure each holiday is a unique experience.

A varied menu for all will be offered throughout by our award-winning, on-site catering team to allow students to enjoy a more relaxed, holiday feel in the boarding houses.

For latest pricing visit [www.qe.org](http://www.qe.org) or contact [holidays@qe.org](mailto:holidays@qe.org)







## STUDENT WELLBEING

At QE we are incredibly proud of the Student Wellbeing and Student Welfare provision we provide. We strive to deliver innovative, student-led, bespoke care for all our community from students in Chapter House all the way through to Sixth Form.

Our students are at the heart of what we do, and we strive to provide opportunities for them to develop their own skills in social behaviours, communication, self-reflection and collective responsibility. We believe that these abilities allow students to leave us as effective contributors to society.

QE offers support and guidance to all students and parents to ensure that we are all working to support individual students needs and equipping them with the right skills, not only to be successful in education, but to excel in their chosen career and life in general. We are focused on developing our students' skills and resilience, whilst nurturing their personal wellbeing. We have a dedicated team of trained staff on call 24 hours a day to offer support and guidance to all students within a specialist welfare area.

Our wellbeing timetable focuses on the five ways to wellbeing and is a student-driven set of sessions that focus on the promotion and development of positive mental health. Sessions run every day from our wellbeing centre and students can be referred to sessions or can drop in as and when they are needed. The programme is based on interventions to support students' mental health, wellbeing, and happiness. It is a flexible system that is reviewed regularly and offers initiatives such as peer mentor support, 'woodland and wildlife', dealing with stress, emotion management and 'tea and talk'. Sessions are designed to foster relationships built on trust, enabling collaboration, cooperation and a positive learning environment that ultimately empowers all at QE to thrive.

*"It is well documented that a good wellbeing offering in schools improves student motivation, attainment, and productivity, creates more well-rounded individuals, and reduces the need for disciplinary intervention. Not to mention, that unlike preparing students for the next assessment, which inevitably is a shorter-term goal, providing students with education and facilities linked to wellbeing and mental health helps create individuals who benefit from improved health, creativity, work prospects, happiness, and their future relationships with others."*

**Jemma Holroyd, Head of Student Wellbeing**

Example Student Wellbeing Timetable



**WELLBEING CLUBS**  
A range of sessions, activities & workshops to promote and support wellbeing

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKENDS
<b>Chat &amp; Craft</b> Mrs Dutton 12.45pm - 1.20pm <b>KM Catch Up</b> Mrs Farrishaw 1.30pm - 2pm <b>Positive Mindset</b> Mr Fadmors 1.15pm - 1.45pm <b>Marvel, Manga &amp; More!</b> Mrs Wickens 1.15pm - 1.45pm <b>News of the World</b> Years 6 - 9 Miss Gibson 1.15pm - 1.45pm <b>International Club</b> Years 8-13 Mrs Popovics 2pm-4pm	<b>Pokémon Club</b> Mr Horton 1.30pm - 2pm <b>Tea &amp; Talk</b> Miss Bell & Mr Macrae 4.15pm-5pm <b>ZenDen</b> Mrs Wickens 4.15-4.45pm <b>KSS Study Support</b> Ms Hewitt 5pm-6pm	<b>Woodland &amp; Wildlife</b> Years 6 & 7 Ms Hewitt 1.15pm-2pm <b>Identity</b> Mrs Shuggs KS4: 12.45PM - 1.15pm KM: 1.15pm - 1.45pm <b>News of the World</b> Years 10-13 Miss Gibson 1.15pm - 1.45pm <b>Wordly Wisdoms</b> Mrs Barber KS4/KS5: 1.15pm - 1.45pm KM: 1.20pm - 1.50pm <b>Relax &amp; Rewind</b> Mrs Green 4.30pm-5pm	<b>Gaming Club</b> Ms Hewitt 12.30-1pm <b>KS4 Study Skills</b> Mrs Dale 1.30pm-2pm <b>CH Yoga</b> Mrs Spencer-Brown 12.35pm-1.15pm <b>Relaxation Yoga</b> Mrs Smother-Brown 1.30pm-2pm <b>Snap &amp; Chat</b> Mr Howard 4.20pm-5.20pm <b>Knit &amp; Natter</b> Mrs Dale 4.15-5.15pm	<b>Craft Friday</b> Mrs Wang 12.30pm-1pm <b>Thank you it's Friday</b> Mr Abby 1.30pm-2pm <b>Chess Club</b> Peer Mentors 1.15pm-2pm	<b>Sibling Sunday</b> Ms Mills Sunday 2pm-5pm <b>Tea &amp; Talk</b> Mrs Popovics Saturday & Sunday 4pm  Information & support: 

You can reach the Pastoral Care Team by emailing [pastoraleqe.org](mailto:pastoraleqe.org) or find us in the Bronte building

“ I am confident that staff are always ready for you. If you message them on Microsoft Teams for anything or if you go into Pastoral, like when I was on the verge of crying and I wanted to speak to someone, within 2 minutes I was in an office talking with one of the team. I don't know how it works but there is always someone there and I really appreciate it.”

“ They comfort you and remind you that what you're feeling is allowed and justified. Even if it was the stupidest thing you were feeling, they will always reassure you that you are allowed to cry at what you're feeling, like you're always allowed to feel that way about any situation.”

“ You go in and talk and they remind you that your feelings aren't isolated – lots of other people have felt that way. Talking over tea and coffee – it's just so comfortable!”

## International Liaison Officers

In addition to our extensive pastoral care, accessed by the whole community we have a dedicated team of International Liaison Officers who provide a specialist support role for our students joining QE from across the globe. They will care for new students on arrival – explaining routines, expectations and welcoming them into a new environment as they settle into school life.

The team can offer support for anything the student may need but we find the most common areas of adjustment include:

- **Food**  
Often the largest change is the food, and although we have a distinct international flavour to our menu options across the week – we will work with students who are finding the adjustment a little more challenging.

“When I first came, it was a big change, especially the food compared to my culture. I lost a lot of weight and they talked to the chefs to make food that reminded me of home so I felt like eating properly.”

- **Weather**  
Our uniform shop is stocked with coats, scarves and hats, all in line with school uniform policy, to ensure that our students are dressed appropriately for the weather. We also offer many local trips to shopping destinations, where students have the opportunity to pick up some of their own clothes for weekend wear.
- **Culture Shock**  
We appreciate that it can be a big change moving to a new country. We have specialist training courses offered to staff each year to make sure we can support our students to the highest standard. We have offered specialist language courses to staff, as well as the Content and Language Integrated Learning qualification (CLIL) in which many are now trained.



### The Team

**Dr. Yifen Xu**  
International Liaison Officer (Mandarin)  
College

**Mrs Carol Lin**  
International Liaison Officer (Mandarin/  
Cantonese)  
Faculty

**Mrs Tatiana Hoggarth**  
International Liaison Officer (Russian)  
College and Faculty

**Mrs Reunidee Best**  
International Liaison Officer (Thai)  
College and Faculty

**Mrs Vivienne Zhang**  
International Liaison Officer  
King's Magna





## STUDENT WELFARE

All staff across QE are responsible for safeguarding our students. Karen Howells-Lee is the Member of the Collegiate Board with responsibility for Safeguarding and Student Welfare.

Karen works closely with Daniel Machin (Principal), Erica Papaglimis (Head of Student Welfare and Personal Development (Designated Safeguarding Lead), and Jemma Holroyd (Head of Student Wellbeing), to ensure that the Collegiate provision and support remains exceptional.

We want all our students to feel safe and secure, which will enable them to focus on their academic life and the enrichment opportunities available to them. We aim to work with parents and develop relationships based on respect, trust and responsibility to support happy and confident young people who understand the impact they have on the school and the wider community.

Under our Student Welfare team we support students in a variety of ways, ensuring that they

are getting the support they need to be at their best every day:

### Learning Development

Our Learning Development team support all students to access their academic studies and ensure they have the necessary support and level of challenge. Our team work with students on a one-to-one basis, in the classroom and in supporting with examinations and access arrangements. All students have access to the Learning Development Department which seeks to develop the learning of all students, through offering support and opportunities which strengthen each student, irrespective of ability.

### Personal Development

Personal, Social, and Health Education (PSHE) at Key Stages 1,2, 3 and 4 helps students to



lead confident, healthy and responsible lives as individuals and members of society. Through work in lesson time and a wide range of activities across and beyond the curriculum, students gain practical knowledge and skills to help them live healthily and to deal with the spiritual, moral, social and cultural issues they face as they approach adulthood.

### Medical Centre

Our Medical Centre is open 08:00 – 18:00 Monday to Friday with evenings and weekends staffed by our team of First Response Emergency Care (FREC) staff. The Medical and FREC teams take responsibility for the general medical care, health and wellbeing needs of the community.



The school Medical Centre houses three assessment rooms, four dedicated medical bedrooms, a waiting room and reception. You can be assured that whilst on campus our students receive excellent medical assistance should they require it.

FREC staff are responsible for emergency first aid care across the site between 18:00- 08:00 weekdays and 24 hours over the weekend. They are highly-equipped beyond the traditional first aid qualifications, to deal with a huge array of medical emergencies. International students have access to emergency health care under the National Health Centre (NHS) and will not be charged for hospital treatment or further medical treatment during their studies.

### School Counsellor

We have a dedicated School Counsellor, who is a trained therapist. During counselling appointments, students are encouraged to talk about their feelings and emotions with the counsellor, who will listen and support them without judging or criticising. The counsellor can help them gain a better understanding of



their feelings and thought processes, and find their own solutions to problems. Students are able to request to see the counsellor or may be referred via the Wellbeing and Welfare teams.

### Independent Listener

We also have an Independent Listener, available for all our students. The listener is a person outside of Collegiate staff who students can speak to privately about personal problems

or concerns. Students are able to request to see the listener or may be referred via the Wellbeing and Welfare teams.

### Student Voice

We believe that the voice of our student body plays a vital role in ensuring our provision is the best that it can be. We have a variety of opportunities for students to provide us with feedback about life here at QE. There are over 350 students involved in the current student voice groups that support us with the planning and decision making about how we run our school.

- Boarding Council
- School Council
- Prefect Team – academic and boarding
- Food Council
- Peer Mentors, buddies and leaders
- QEEExtra volunteers
- Anti-Bullying Council

All these groups meet regularly with staff to provide ideas and feedback and they work closely with their peers to provide the leadership teams with valued opinions.







## ALUMNI

At QE, we consider our alumni to consist of all those who have been part of the QE community; students, parents and staff.

Our Old Ethelburgian Community is global; living and working throughout the world in a diverse range of industries.

We host a number of OE events each year on and off site, and at different locations in the UK and around the world.

Joining our Alumni is important because it allows our previous students to:

- Stay connected with your year group.
- Access the staff at QE who can support you should you ever need it.
- Work with current students and shape their futures through sharing the life lessons that you learn when you leave.
- Inspire the younger generation.
- Make new connections in the working



world with other OEs.

- Stay within our community even after you have left, the connections that you can make through a community as diverse as ours should never be underestimated.

**To find out more about the success of our Alumni, follow us on social media:**

Instagram @oldethelburgians  
Facebook @Old Ethelburgians  
Linked In Old Ethelburgians  
WeChat 伊莎伯格女王QE



## NEXT STEPS - HOW TO APPLY

Get in touch – our in-country representatives would be delighted to meet you!

We understand the value of meeting our prospective families face-to-face where we can. We have a team of representatives visiting countries all around the globe at educational fairs, and through educational agent liaison. Contact us if you would be interested in making an application to QE for your child or children and we will help you through the whole process. We can also let you know if we can meet you and your family on our travels.

**Jeremy Dean**  
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**(Thailand and Hong Kong)**

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To speak to your representative or for more information, contact us at [admission@qe.org](mailto:admission@qe.org)



## INTERNATIONAL STUDENT FEES

Termly fees for the academic year 2024/25 are set out below in UK Pounds Sterling. Boarding and tuition are included in the fees for international students.

2024/25	
School	Term Fee
Chapter House (Year 3 to Year 5)	£22,310*
King's Magna (Year 6 to Year 9)	£22,915*
The College & Faculty (Year 10 & Year 11)	£23,645*
The College & Faculty (Pre A-Level, Year 12 & Year 13)	£24,125*

\*Please note all fees include VAT and apply from January 2025.





# ADMISSIONS PROCESS

## 1. Application Form and Documentation

If you wish to make a full application to the school, we ask you to complete an application form. This can be obtained from our Admissions Office, one of our in-country representatives or one of our international agents.

Along with the completed application form, we ask you to submit the following:

- A copy of your child's passport
- A copy of the last two years' school reports
- Any certificates of achievements etc. that may assist in your application

## 2. Entry Assessment

Once step 1 has been completed and have the necessary documentation we can then issue instructions on our entry tests. International students will be required to complete the following as part of their application:

- An online Oxford English test
- Cognitive Ability Test (CAT4 Test)
- Personal Resume
- Personal Interview – either in-person or online

The testing is done online. They will require invigilation so we need to contact a current school, agent or test centre to administer the tests.

## 3. Acceptance

Once step 2 is complete, then Queen Ethelburga's will make an offer, if you meet our entry requirement.

If your application is successful, you will receive an offer detailing the course you have been accepted to, the start date and the termly fee for your course. Applications are made at no charge to you, but if you want to accept a place at QE, a registration fee of £354GBP will be required. In addition, the overseas refundable deposit is equivalent to one term's full fees. You will also receive a registration form, and full details of the fees to be paid. Dependent on your start date, the process will either continue immediately or pause until the Easter before your September start date.

## 3. Receive Confirmation of Acceptance for Studies (CAS)

In order to apply for a Child or Student Study Visa you must have a CAS – Confirmation of Studies letter, issued by Queen Ethelburga's Collegiate.

To generate a CAS letter, the following documents must have been fully

completed, submitted and approved by the QE Admissions Team:

- Copy of Passport
- Copy of Birth Certificate
- TB Certificate
- Guardianship Form
- Parental Consent Form
- Receipt of first term fee

The minimum stay at Queen Ethelburga's is one full academic year or the length of the course stated within the offer letter. CAS statements will be issued after the 5 April, in the school year of entry, for September starters. CAS statements are valid for 6 months, however, can only be submitted for grant of Visa to the immigration officials 3 months in advance of study. They are issued via email with a unique reference number which will be required for your visa application.

## 4. Student Visa Application

Once you have your CAS letter, you can make your visa application with UKVI.

## 5. UKVI Visa Vignette

Once the visa process is complete and the study visa approved, the UKVI will issue a Visa Vignette. The Vignette is a sticker that the visa centre place inside the passport. It enables you to enter the UK and activate your student visa.

Your vignette will need to be stamped by an Immigration Officer on arrival. Any student arriving to the school without their vignette stamped must be able to produce proof of travel in the form of a boarding pass. Without this you could be asked to leave the country and re-enter.

## 6. Biometric Residency Permit

Once the student has entered the UK, you will be issued a Biometric Residency Permit (BRP); this will replace the Vignette and be collected by the QE Admissions Team for safekeeping. When a pupil leaves the UK for vacations, or completion of studies, the school will hand them their BRP card to travel.





## INTERNATIONAL ADMISSIONS – THINGS TO NOTE:

### Guardians

It is our policy that ALL students, including Sixth Form (Years 12 and 13) whose immediate parents live abroad, must have a UK based Guardian. This is mandatory to comply with the UK's 'Young Persons Protection Guidelines'.

Professional guardians must be members of AEGIS or accredited by QEGUK. If you have a family friend in the UK taking on this role, they must not be acting as a guardian for any other student, whether at QE or any other educational establishment, and they must not be making a financial charge for any of their services in looking after your child. Further conditions and documentation will be required, for which we will send full details as part of the admissions process.



### NHS Surcharge

International students have access to emergency health care under the National Health Centre (NHS) and will not be charged for hospital treatment or further medical treatment during their studies.

You will be asked to pay a mandatory Immigration Health Surcharge (IHS) during the visa application process.

Private health insurance is not mandatory. For any further information on any of the above, please email your questions to [admissions@qe.org](mailto:admissions@qe.org) and we'll be happy to help!

## Still wondering if QE is the right school for your child? One-Year Experience and One-Term Taster Courses

At QE, we recognise that there are students who want to come to the UK and experience what life is like at a top British boarding school, experiencing everything from academic subjects to creative arts, sports, and the range of enrichment activities and trips on offer. We also understand there is an increasing number of students that want to 'try before they buy' and get a taster of the experience before they commit to it fully. At QE we can offer One Term Taster Courses and One Year Experiences to students looking for a short term high quality course.

**Who is it for?** Students looking to come to the UK for an immersion experience at a British boarding school or a taste of life at QE.

**How long can I stay?** One term is the minimum stay, and they can choose to extend that time whilst they are with us.

**Age?** Available from age 7, up to 17 years old.

**Year groups available?** Year 3 to Year 12

**Language Level:** We have specific requirements depending on the age of the student, but we do offer a broad range of courses for various abilities.

Students are placed into their year group as though they would be staying for the full time with us. This allows students to be fully immersed into life at QE and treated equally in the classroom, whilst still recognising they will have their own aspirations to achieve while they are with us.

English language provision allows students to continue to develop their language skills, and where possible, students will be able to sit IELTS and Cambridge English exams with us.

We understand this may be a students' first experience of boarding, so we provide exceptional support from our dedicated

boarding Houseparent team, and our student wellbeing team, offering pastoral care around the clock 24 hours a day. Students will have 'buddies' when they come to help them acclimatise, along with our student peer mentors making sure our students settle in and feel comfortable. All rooms are shared with up to 3 students per room, and all rooms have en-suite facilities along with more than enough storage space and a safe for any valuables.

In their time with us, students can experience everything life at QE has to offer, including all the activities, sports and trips they are able to try. The majority of enrichment activities take place on our campus on the rural Thorpe Underwood estate, meaning that students maximise their time at school developing their skills outside the classroom, as well as within it.





## Entry Criteria

We offer a range of options that students can sign up for, depending on their academic ability and their English language level. Students with good language skills will join our mainstream school, whilst those with lower levels of English that would like to focus on developing these skills can take advantage of our IEP programmes (page 39). These courses can be co-accredited to make sure that students who need to formally recognise what they have learnt with us, are able to do so.

Students who join us for a short term, will gain a great time from their time in a boarding school. Students can improve their English by making friends with native speakers, develop confidence in using their newly acquired language skills – whilst also gaining knowledge in different subject areas that will supplement their studies in their home country.

Speak to your local QE Overseas Representative (page 90) for more information about these experiences, or email [admissions@qe.org](mailto:admissions@qe.org)



# TERM DATES 2024-25

AUTUMN		
Monday 2nd September 2024	All new students arrive	From 08:30
Tuesday 3rd September 2024	All returning students arrive	From 08:30
Friday 6th to Sunday 8th September 2024	Welcome weekend (all boarders (full and weekly) are expected to remain on-site)	
Friday 18th October 2024	CH half term holiday starts	16:00
	KM and QE half term holiday starts	16:10
Monday 4th November 2024	Term starts for all schools	08:30
Friday 13th December 2024	CH term ends	16:00
	KM and QE term ends	16:10
SPRING		
Monday 6th January 2025	Term starts for all schools	08:30
Friday 14th February 2025	CH half term holiday starts	16:00
	KM and QE half term holiday starts	16:10
Monday 24th February 2025	Term starts for all schools	08:30
Friday 11th April 2025	CH term ends	16:00
	KM and QE term ends	16:10
SUMMER		
Monday 28th April 2025	Term starts for all schools	08:30
Monday 5th May 2025	Bank Holiday	
Friday 23rd May 2025	CH half term holiday starts	16:00
	KM and QE half term holiday starts	16:10
Monday 2nd June 2025	Term starts for all schools	08:30
Friday 20th June 2025	CH term ends	16:00
	KM and QE term ends	16:10

Boarders must arrive between 09:00 - 20:00 on the day before each term/half term starts, except at the beginning of the school year in September.

Boarders may leave after the end of term/half term and must leave before 14.00 on the following day

Boarders must remain at school after 20th June if they still have further public examinations.

THE BELOW DATES MAY BE SUBJECT TO CHANGE

PARENTS' MEETING DATES	
Monday 7th October 2024 Form Tutor Parents' Meeting	16.30 - 20.00
Tuesday 14th January 2025 Year 6 Parents' Meeting	16.30 - 20.00
Wednesday 5th February 2025 Year 13 Parents' Meeting	16.30 - 20.00
Thursday 27th February 2025 Year 11 Parents' Meeting	16.30 - 20.00
Tuesday 11th March 2025 Year 9 Parents' Meeting	16.30 - 20.00
Wednesday 26th March 2025 Year 12 Parents' Meeting	16.30 - 20.00
Thursday 10th April 2025 Year 7 Parents' Meeting	16.30 - 20.00
Tuesday 6th May 2025 Year 8 Parents' Meeting	16.30 - 20.00
Wednesday 4th June 2025 Year 10 Parents' Meeting	16.30 - 20.00
SCHOOL EVENTS	
Tuesday 15th October 2024 Y12 and Y13 School Birthday	12.00 - 14.00
Wednesday 16th October 2024 Y10 and 11 School Birthday	12.00 - 14.00

Thursday 17th October 2024 KM School Birthday	12.00 - 14.00
Friday 18th October 2024 CH School Birthday	12.00 - 14.00
Tuesday 5th November 2024 Bonfire Night	18.00 - 20.15
Tuesday 3rd December 2024 QE Carol Service at Ripon Cathedral	14.00 - 16.10
Thursday 5th December 2024 CH and KM Carol Service at Ripon Cathedral	14.00 - 16.10
Friday 14th February 2025 Career Convention	15.40 - 17.00
Friday 16th May 2025 Y13 Graduation Service	18.30 - 22.15
Saturday 17th May 2025 CH and KM Speech Day	10.00 - 12.00
Saturday 17th May 2025 QE Senior Schools' Speech Day	14.00 - 16.00
OPEN DAYS	
Saturday 28 September 2024	
Saturday 16 November 2024	
Saturday 25 January 2025	
Saturday 8 March 2025	
Saturday 7 June 2025	

**Key:** CH - Chapter House (Nursery - Year 5), KM - King's Magna (Years 6 - 9), QE - Senior Schools College and Faculty (Years 10 - 13)





QUEEN

ETHELBURGA'S

COLLEGIATE



YORK, ENGLAND

[www.qe.org](http://www.qe.org)